

7.01.02

RCLS 490: Senior Capstone in Recreation
Capstone Presentation

Capstone Presentation Rubric

Category	Scoring Criteria	Total Points	Score
Preparation (7 points)	Information is presented in a clear and logical sequence. It is clear that students are well prepared.	3.5	
	It is clear that the presenters have practiced together, as transitions between speakers are smooth.	3.5	
Delivery & Appearance (13 points)	Speakers maintain good eye contact with the audience and are appropriately animated (e.g., gestures, moving around, not leaning on podium, clear, audible voice, etc.).	5	
	Delivery is poised, controlled, and smooth. While speakers may use a script, they engage the audience and do not read it directly.	5	
	Students are dressed professionally and handle the entire presentation and questions appropriately and professionally.	3	
Introduction of Topic (10 points)	Introduction is interesting and attention-getting.	2	
	Introduction contains accurate and thorough background information. Technical/Key terms and ideas are well-defined and discussed.	3	
	Introduction clearly establishes a need/rationale for the research topic. Why, as RCLS professionals, should we care about your issue? Need is backed up by research.	3	
	Introduction gives a clear and succinct overview of the topic, and establishes a framework for the rest of the presentation.	2	
Pro Stance (20 points)	Pro stance begins with a clear and succinct overview of the major points (arguments) that will be made.	2.5	
	Argument #1: Information, findings, arguments, and supporting evidence are presented clearly and logically with adequate research. It is easy for the audience to follow the line of thinking. Argument is well-developed.	5	
	Argument #2: Information, findings, arguments, and supporting evidence are presented clearly and logically with adequate research. It is easy for the audience to follow the line of thinking. Argument is well-developed.	5	
	Argument #3: Information, findings, arguments, and supporting evidence are presented clearly and logically with adequate research. It is easy for the audience to follow the line of thinking. Argument is well-developed.	5	
	Pro stance ends with a clear and succinct summary of the main points (to remind the audience of the main arguments) and a transition to the next presenter.	2.5	
	Con Stance begins with a clear and succinct overview of the major points (arguments) that will be made.	2.5	

Con Stance (20 points)	Argument #1: Information, findings, arguments, and supporting evidence are presented clearly and logically with adequate research. It is easy for the audience to follow the line of thinking. Argument is well-developed.	5	
	Argument #2: Information, findings, arguments, and supporting evidence are presented clearly and logically with adequate research. It is easy for the audience to follow the line of thinking. Argument is well-developed.	5	
	Argument #3: Information, findings, arguments, and supporting evidence are presented clearly and logically with adequate research. It is easy for the audience to follow the line of thinking. Argument is well-developed.	5	
	Con stance ends with a clear and succinct summary of the main points (to remind the audience of the main arguments) and a transition to the next presenter.	2.5	
Conclusion (10 points)	Conclusion offers a clear and concise summary of the pro and con stances.	5	
	Students clearly and convincingly draw parallels between the research presented in the pro/con and the implications of that research for the RCLS field. Students address the following questions: What does your research mean? What are the multiple implications of the new knowledge you have created? What are the societal, “real world” impacts, as related to RCLS in particular?	3	
	Includes a final “big woo” argument (opinion OK here). What do you want the audience to leave thinking?	2	
Powerpoint/Use of Technology (10 points)	Slides progress automatically, on a 20X20 rotation. Transition between PechaKuchas is rehearsed and smooth.	3	
	Visual aids are well prepared, informative, effective, and not distracting.	4	
	Visual aids are not text-heavy, but include informative images and figures. The slide themes are consistent throughout the presentation (the presentation looks like one presentation rather than 4 separate PechaKuchas)	3	
Time Frame (5)	Length of presentation is within the assigned time limits.	5	
References (5)	Ideas presented within the presentation are properly credited to their source (on a slide and verbally).	5	
Score	Total Points	100	

Note: All presenters will receive the same grade, so it is important to make sure that all presenters are well prepared, knowledgeable, and have practiced.

7.01.02 Performance Levels/Metrics:

Findings	<u>Pass Rate:</u>	<u>Average Team Score:</u>
Section (01)	100%	95%
Section (02)	100%	96%

The minimum passing score for all assignments in the accredited core is a 2.5 or 74% of the total points available. We believe, based on the results seen above, that students met and exceeded the expectations for this assignment, as well as the 7.01 standard we are trying to address with this exercise.