

7.01.02

Grading Rubric

Reflection Paper – RCLS 385: Programming in Recreation and Leisure Services
(100 points)

0-50 points	Student completed the assignment, but the paper is shallow; might primarily describe vague concepts without including personal reflections; nothing clearly relates to issues and ideas from class.
51-75 points	Student's discussion is primarily descriptive; reflections are on target but poorly articulated; the paper does not examine or analyze key issues using ideas and terms from class; the paper might be weakened by poor composition
76-90 points	Student's discussion adequately uses terms and ideas from class; paper tends to be overly descriptive or emphasizes obvious issues relevant to the special event rather than deeper insights; good ideas might be weakened by loose or unstructured writing style or lack of personal reflections
91-100 points	Student's reflections go deeper than description and demonstrate insight into the relevance and importance of the special event; paper is strongly written, includes thoughtful personal reflections and in-depth engagement with course material.

Name: _____

Score: _____/100

Comments: