

Eastern Washington University  
**Faculty Workload for AY 2014-2015**

Name: Matthew R. Chase  
Rank/Title: Professor, PEHR Co-Chair, and RCLS Program Director  
Department: PEHR

☒ Initial Proposal      ☐ Revision as of \_\_\_\_\_ (date)      ☐ Final Plan

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**Faculty Type**

<input checked="" type="checkbox"/> Tenured <input type="checkbox"/> Tenure Track	<input type="checkbox"/> Senior Lecturer/Senior Library Associate	Full Time <input checked="" type="checkbox"/> 9 mos. Full Time <input type="checkbox"/> 10-12 mos. Part-Time <input type="checkbox"/> (%)
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**Summary of Assignment Distribution**

Teaching <u>80</u> %	Scholarship <u>5</u> %	Service <u>15</u> %	Other _____ %
TOTAL EFFORT (must equal 100%): <u>100</u>			

**ON LEAVE** (please check all applicable)      Fall Quarter \_\_\_\_\_      Winter Quarter \_\_\_\_\_      Spring Quarter \_\_\_\_\_

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**1. Teaching/Librarianship Activity:** CBA 7.5.2 [former CBA 10.4.2 ] % Effort 42

Instruction in regular academic courses and instructional service

Please fill in the **courses and** total number of credits you will be teaching for each respective quarter. This would include all classes and formula driven workload as identified by the CBA (e.g., 600/601). **Do not include any overload teaching assignments in your reporting. Overload assignments will be submitted via a payroll action form (PAF) with the work plan attached.**

Assigned and Formula-Driven Courses					AY	
Quarter	Fall		Winter		Spring	
List courses you are scheduled to teach and credits	Courses	Credits	Courses	Credits	Courses	Credits
	RCLS 470	(4)	RCLS 490 (01)	(2)	RCLS 470	(4)
	PHED 120-02	(1)	RCLS 490 (02)	(2)	PHED 120-02	(1)
	PHED 130-08	(1)	RCLS 496	(4)		

**Other Teaching Responsibilities:**

Please fill in the total number of workload credits you have negotiated that will count towards your teaching load (e.g. credits described in Section 7.5.5 (b) (i) [former CBA 10.4.6] in the CBA [see below].

Negotiated Credit Courses					AY	
Quarter	Fall		Winter		Spring	
List courses and equivalent credits	Courses	Equiv. Credits	Courses	Equiv. Credits	Courses	Equiv. Credits

**TOTAL CREDITS FOR YEAR:** 19

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Assigned and Negotiated Duties in Librarianship		% Effort = ____
<b>List assigned and negotiated duties</b>		

**Note:** Section 7.5.5 (b) (i) [former CBA 10.4.6] – Determination of Workload

Where the credits associated with a particular mode of instruction do not fairly approximate the weekly student contact hours (e.g., science courses with associated labs, field applications, individual instruction), weekly student contact hours will be used in a conjunction with credits in determining the number and type of courses included in a faculty member's annual workload. The relation between contact hours and credits will be determined by agreement between the faculty member, department chair and dean.

**2. *Scholarship (Research/Creative Activity):*** CBA 7.5.3[former CBA 10.4.3]

% Effort 5

Description of Activities, Plans or Projects (Please specify as % effort)

Continued presentations in the areas of personal and professional leadership, generational differences in the workforce, and developing balance in our personal and professional lives. Continued work with promising theses (for publication). Potential co-author on a paper concerning teaching capstone classes in recreation and leisure service degree programs. Proposed project with the National Park Service @ Lake Roosevelt - development of a water trail, which will lead to research.

**3. *Service (describe University, Professional, and Public service):***

% Effort 15

CBA 7.5.4 [former CBA 10.4.4]

Search Chair: Outdoor Recreation (for 15-16AY)

RCLS Program Director

RCLS Student Advisory Board Faculty mentor

EWU Academic Integrity Arbitor

**4. *Exceptional Advising and Other Approved Assigned Activities:*** 38  
% Effort

(e.g., administrative – chair, director, etc.; grants; special projects; exceptional advising duties over and above what is identified in CBA 7.5.5 (b) (ii)[former CBA 10.4.5]

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PEHR Co-Chair (with Dr. Coelho): 17 credits assigned

As noted in the CBA, all tenured and tenure-track faculty members are expected to engage in advising activities for their majors:

7.5.5 (b) (ii) [former CBA 10.4.5] Student advising is considered part of a faculty member's normal teaching load. Faculty members with advising responsibilities greater than those associated with a normal teaching load may be assigned additional workload credit for advising as determined by agreement between the faculty member, department chair and dean.

\_\_\_\_\_/\_\_\_\_\_

Faculty Member                      Date

\_\_\_\_\_/\_\_\_\_\_

Chair/Dept. Director                      Date

\_\_\_\_\_/\_\_\_\_\_  
Dean Date