Name: Matthew Chase Rank/Title: Professor and Control Department: Physical Education Initial Proposal	Co-Chair ation, Health, and Recreation Revision as of 10/12/11	nFinal Plan					
Faculty Type							
☐ Tenured ☐ Tenure Track	Senior Lecturer/Senior Library Associate	Full Time 9 mos. Full Time 10-12 mos. Part-Time (%)					
	Summary of Assignment Dist	ribution					
Teaching 40 % Scholars TOTAL EFFORT (must equa	ship <u>5</u> % Service <u>15</u> % ıl 100%):	% Other <u>40</u> %					
ON LEAVE (please check all appli	icable) Fall Quarter Winte	er Quarter Spring Quarter					

1. Teaching/Librarianship Activity: CBA 7.5.2 [former CBA 10.4.2] % Effort 40%

Instruction in regular academic courses and instructional service

Please fill in the **courses and** total number of credits you will be teaching for each respective quarter. This would include all classes and formula driven workload as identified by the CBA (e.g., 600/601). **Do not include any overload teaching assignments in your reporting.** Overload assignments will be submitted via a payroll action form (PAF) with the work plan attached.

Assigned and Formula-Driven Courses					AY	
Quarter	Fall		Winte	er	Sprin	g
List courses	Courses	Credits	Courses	Credits	Courses	Credits
you are scheduled to	RCLS 470	4	RCLS 490	4	RCLS 470	4
teach and credits	RCLS 220	3	RCLS 455	3		

Other Teaching Responsibilities:

Please fill in the total number of workload credits you have negotiated that will count towards your teaching load (e.g. credits described in Section 7.5.5 (b) (i) [former CBA 10.4.6] in the CBA [see below].

Negotiated Credit Courses					AY	
Quarter	Fall		Winter		Spring	
List courses and <u>equivalent</u> credits	Courses	Equiv. Credits	Courses	Equiv. Credits	Courses	Equiv. Credits

TOTAL CREDITS FOR YEAR:	18
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A	% Effort =	
List assigned and negotiated duties		

Note: Section 7.5.5 (b) (i) [former CBA 10.4.6] – Determination of Workload

Where the credits associated with a particular mode of instruction do not fairly approximate the weekly student contact hours (e.g., science courses with associated labs, field applications, individual instruction), weekly student contact hours will be used in a conjunction with credits in determining the number and type of courses included in a faculty member's annual workload. The relation between contact hours and credits will be determined by agreement between the faculty member, department chair and dean.

2. Scholarship (Research/Creative Activity): CBA 7.5.3[former CBA 10.4.3] % Effort 5

Description of Activities, Plans or Projects (Please specify as % effort)

Continued presentations around the community, region, and state in the areas of personal and professional leadership, generational differences in the workforce, and developing balance in our personal and professional lives.

3. Service (describe University, Professional, and Public service): % Effort 15 CBA 7.5.4 [former CBA 10.4.4]

Continued work with the EWU Academic Integrity Committee/Board

EWU Academic integrity Arbiter

RCLS Program Director

RCLS Student Advisory Board (Faculty mentor)

4. Ex	cceptional Advi	ising and Oth	ner Approved A		vities: 40
	g., administrative – er and above what is			projects: exception	onal advising duties
Co-Chair	of PEHR with Di	r. Coelho			
	n the CBA, all ten ctivities for their r		e-track faculty me	embers are expe	cted to engage in
me tha cre	ember's normal te in those associated	eaching load. F d with a norma	aculty members valued teaching load r	with advising re nay be assigned	ed part of a faculty esponsibilities greater additional workload member, department
		/			
Faculty Me	ember	Date			
		/			
Chair/Dept	. Director	Date			

Date

Dean