

### 7.02.01

#### **RCLS 220: New Games Assignment (100 Pts.)**

Spring 2015

**New Games:** Each student is required to plan, organize, and lead a game or initiative with the other members of class. The game or non-spotted initiative should take no longer than 10 minutes and should address all of the necessary elements discussed in class. \*Students who plan and implement games or challenges that require more coordination and facilitation will receive grading preference. For example, facilitating a game of kickball does not require a lot of thought or skill on the part of the facilitator. Please, spend time researching and planning your new games activity.\* Students are also required to upload to Canvas a typed instruction/needs sheet for the other members of class. The idea is to create your own folder of initiatives and games by the end of the course. Weeks 7–10 have been dedicated to the New Games portion of class. The instructor will randomly assign presentation dates.

#### **Grading Criteria:**

- Taking control of the group, introducing yourself, group introductions (if necessary), an explanation of the activity, i.e., purpose, and overall stage presence and personality, establishing appropriate social norms (FVC).
- Activity appropriateness, complexity, (and purpose) for targeted population: Established by leader during the explanation and demonstration of the activity
- Were clear and effective verbal instructions provided?
- Demonstration (was the activity properly demonstrated?)
- Equipment (did you have what you needed to successfully facilitate the course?)
- Safety and risk management—physical and emotional safety (were they appropriately addressed?)
- Facilitation and time keeping (was the activity facilitated in accordance with the principles discussed in class – did you stay within the parameters of a 10 minute activity, i.e., not too long or not too short?)
- Control (was the activity well controlled?)
- Organization (was the activity well organized?)
- Activity debriefing/reflection: Was the activity debriefed (reflected upon) with the group? Students are to incorporate the Experiential Learning Cycle (review class notes) and discuss with the group **What** happened?; **So What** did we learn from what happened?; and **Now What** are we going to do with/about what happened?.

- Written instructions: they should be well organized and attractive, and contain correct spelling, grammar, and punctuation. Edit your work.