

## WELCOME FROM THE PRESIDENT



Whether you are a returning student or a new student at Eastern Washington University, you will find the upcoming academic year one of the most challenging and hopefully fulfilling of your life.

This year at Eastern I have asked the entire EWU community to focus their efforts and elevate their personal output to the next level.

I am asking everybody to start something big.

What does that mean? Well, to every person it should mean something different and unique.

It is a straightforward call to action that encourages you to look not only at how you can reach possibilities, but also how you can maximize them—creating life-changing outcomes.

Make the decision to start something big. Pursue that hard-to-attain internship, put in the extra time to produce an outstanding class project, develop that relationship with your professor that will pay off for you down the road, participate in the on-campus excitement.

Your time here at Eastern will be defined by how you utilize the opportunities, connections and traditions that make Eastern the premier student-centered university in the state.

I am committing my efforts to ensure the path to your dreams remains open. Like you, I am looking to the place further down the road, past the easy destination, where that something big can be discovered.

I hope you have an outstanding experience at Eastern Washington University this year, and I am excited to share this journey with you.

Sincerely,

A handwritten signature in black ink, reading "Rodolfo Arévalo". The signature is fluid and cursive, with a long horizontal stroke at the end.

Rodolfo Arévalo, PhD  
President, Eastern Washington University

## **EASTERN WASHINGTON UNIVERSITY**

Eastern Washington University is a student-centered, regionally based, comprehensive university. Its campus is located in Cheney, within the Spokane metropolitan area, with additional learning centers in the region and elsewhere in Washington state. Its mission is to prepare broadly educated, technologically proficient and highly productive citizens to attain meaningful careers, to enjoy enriched lives and to make contributions to a culturally diverse society. Eastern Washington University will achieve its mission by providing:

- an excellent student-centered learning environment;
- professionally accomplished faculty who are strongly committed to student learning;
- high-quality integrated, interdependent programs that build upon the region's assets and offer a broad range of choices as appropriate to the needs of the University's students and the region; and
- exceptional student support services, resources and facilities.

## CONTENTS

SECTION ONE		SECTION THREE	
<b>INTRODUCTION TO EWU</b>		<b>ACADEMIC RESOURCES</b>	
President's Welcome, EWU Mission Statement, A History of EWU, Accreditations, Locations	1	Academic Advising, Academic Support Center, Computer Resources and Laboratories, Ronald E. McNair Scholar Program, Running Start, Student Support Services, Summer Session, Writers' Center	323
<b>ACADEMIC CALENDAR</b>	7	<b>CENTERS OF EXCELLENCE</b>	
<b>GUIDE TO CATALOG</b>		Honors, Inland Northwest Center for Writers, Music	325
Programs of Study, Colleges/School Departments, Colleges/School Subject Codes, Colleges/School Programs/Majors/Options/Minors/Endorsements/Certifications/Certificates	8	<b>DIVERSITY PROGRAMS</b>	
<b>TUITION, FEES AND REFUNDS</b>	17	Africana Education Program, American Indian Studies Program, Chicano Education Program, Women's and Gender Studies Center Programs	326
<b>ADMISSIONS, DEGREE REQUIREMENTS, ACADEMIC POLICY</b>	19	<b>EDUCATIONAL OUTREACH</b>	
Undergraduate Admissions, Placement and Clearance Exams, Undergraduate Degree Requirements, Undergraduate Studies Academic Policies,		Division for International and Educational Outreach, Independent Learning, Interdisciplinary Studies, International Field Studies Program, Office of Continuing Education and Professional Advancement,	327
Graduate Studies Admission Information, Graduate Studies Summary Application Guidelines, Graduate Studies Academic Policies, Comprehensive Exams Policy, Guide to Policies and Procedures	31	<b>INTERNATIONAL EDUCATION AND SERVICES</b>	327
		<b>LIBRARIES</b>	328
		John F. Kennedy Library, EWU Spokane Library	
		<b>STUDENT LIFE</b>	
		Associated Students of EWU, Athletics, Career Services, Clubs and Organizations, Dean of Students, Epic Adventures, Greek Life, Intramural and Club Sports, Residential Life, Office of Student Rights and Responsibilities, Washington Student Lobby	329
		<b>STUDENT PUBLICATIONS</b>	332
		Campus Planners, The Easterner, The Focus	
		<b>STUDENT SERVICES</b>	
		Financial Aid and Scholarships, Housing and Residential Life, New Student Programs & Transitions, Orientation, Records and Registration, Student Financial Services	332
		<b>UNIVERSITY FACILITIES</b>	
		Fine Arts and Music, George Stahl Planetarium, Pence Union Building (PUB), University Recreation Center	339
		<b>UNIVERSITY SERVICES</b>	
		Bookstore, Childcare, Comprehensive Health & Wellness Program, Counseling and Psychological Services (CAPS), Disability Support Services, EagleCard, Helping Ourselves Means Education (HOME), Parking, University Police, Veterans Services	340
		<b>POLICIES</b>	
		Academic Integrity Policy, Access to Academic Records, Credits, Final Exams, Grade Appeals, Grading System, Residency, Washington State Address Confidentiality Program, Withdrawal from the University	342
		<b>FACULTY DIRECTORY</b>	
		Board of Trustees, University Administration, Colleges/Schools, Academic Deans, Faculty, Emeritus Faculty Members	347
		<b>APPENDICES</b>	
		Student Conduct Code, Family Educational Rights and Privacy Act of 1974, Residency Status for Higher Education, AIDS Information, Sexual Harassment, Equal Opportunity and Affirmative Action Policy, Diversity	359
		<b>INDEX</b>	368
		<b>STUDENT SERVICES/OFFICES PHONE NUMBERS</b>	372
		<b>ACADEMIC/HOLIDAY CALENDAR</b>	373
		<b>MAPS</b>	374
SECTION TWO			
<b>ACADEMIC PROGRAMS</b>	41-322		
<b>DISCLAIMER</b>			
This catalog provides a general guideline of courses offered by Eastern Washington University. The classes and programs described herein are implemented at the sole discretion of EWU and are subject to change at any time without notice. Information contained on classes and programs are illustrative only and are not intended to create any contractual obligation or covenant with EWU.			
<b>LIMITATION OF LIABILITY</b>			
Eastern Washington University's total liability for claims arising from a contractual relationship with the student in any way related to classes or programs shall be limited to the tuition and expenses paid by the student to EWU for those classes or programs. In no event shall EWU be liable for any special, indirect, incidental or consequential damages, including but not limited to, loss of earnings or profits.			
Editorial Board	Mark Baldwin, Larry Briggs, Brian Donahue, Erin Morgan		
Editors	Jennifer Dahl, CJ Tyler-Watson		
Graphic Design	Steve Bateman		

## A HISTORY OF EASTERN WASHINGTON UNIVERSITY

More than 100 years ago, with a contribution of \$10,000, the wealthy transportation industrialist Benjamin Cheney helped the citizens of the local community fulfill their dream of an institute of higher learning. The Benjamin P. Cheney Academy opened its doors to more than 200 students in 1882.

The academy became the State Normal School at Cheney in 1889, the same year that Washington gained statehood. The school was proudly designated as an institution "for the purpose of instruction of persons, both male and female, in the art of teaching the various branches that pertain to a good common school."

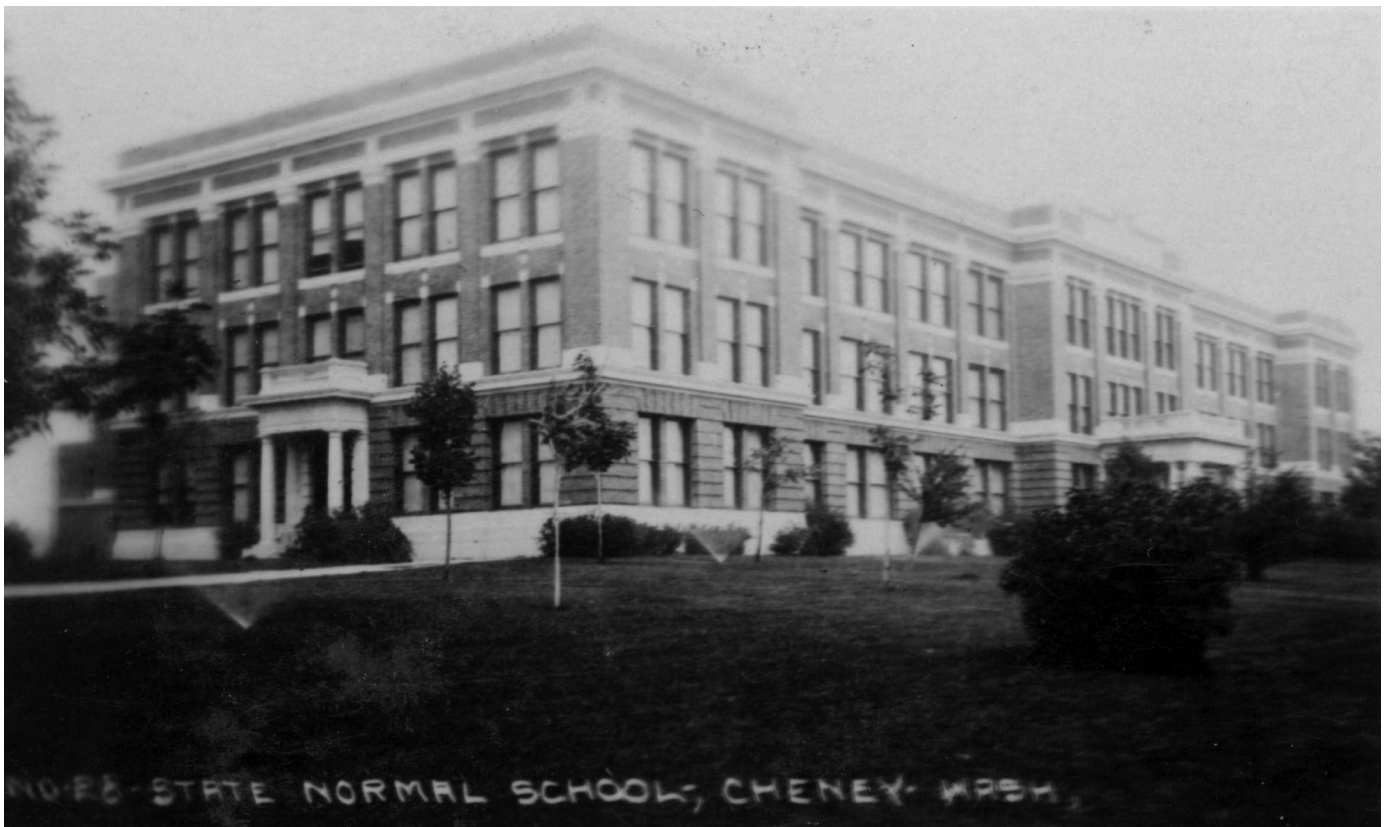
The school was a fully accredited four-year degree-granting institution, offering majors in numerous subjects, when it became Eastern Washington College of Education in 1937.

The campus grew rapidly in size and program offerings in the decades following World War II and in 1961, reflecting these changes, was renamed Eastern Washington State College. As the regional needs for professionals in many fields grew, Eastern added a wide range of undergraduate and graduate degree programs. In 1977, the state legislature changed the school's name to Eastern Washington University.

Since its inception as a teacher's academy more than 120 years ago, Eastern has steadily responded to the higher education needs of the Inland Northwest. Today Eastern provides career preparation in diverse fields including business, technology and health care, education for civic and community leadership and engagement in the fine arts.

As a leader in the life and culture of the region, Eastern enrolls students from nearly every state in the union and more than 20 countries. The diversity and vitality of the university community has as its foundation a talented and dedicated faculty. Three-quarters of Eastern's full-time faculty hold doctoral degrees. Maintaining a student-to-faculty ratio of approximately 19:1, Eastern continues to offer small classes, personalized instruction and individual attention.

As the higher education provider of choice for more than 10,800 students, Eastern Washington University is a major force in the civic, cultural, scientific and economic development of the state and region.



## ACCREDITATIONS

The University is accredited by the Northwest Commission on Colleges and Universities, the postsecondary institutional accrediting agency for a seven-state region of the country. Accreditation by the Northwest Commission qualifies Eastern Washington University for access to federal funding for teaching, research and student financial aid. Eastern is also approved by the U.S. Attorney General for non-quota immigrant students and is on the approved list of the American Association of University Women.

The academic excellence of Eastern's programs is recognized by numerous accreditations.

### **Athletic Training**

The Bachelor of Science Degree in Athletic Training is accredited by the Commission on Accreditation of Athletic Training Education (CAATE). Graduates of the program are eligible to sit for the national certification examination administered by the Board of Certification (BOC).

### **Business**

AACSB International — The Association to Advance Collegiate Schools of Business — has accredited the University's undergraduate and graduate business programs.

### **Chemistry/Biochemistry**

The department's professional and environmental bachelor of science options are approved by the American Chemical Society (ACS), and the ACS certifies graduates of these options.

### **Communication Disorders**

The Council on Academic Accreditation of the American Speech-Language-Hearing Association (ASHA) has accredited the University's undergraduate and graduate programs in speech-language pathology.

### **Computer Science**

The Bachelor of Science in Computer Science Degree is accredited by the Computing Accreditation Commission of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012, telephone 410.347.7700.

### **Counseling, Educational and Developmental Psychology**

The School Psychology Program holds National Association of School Psychologists accreditation and is approved by the Washington State Board of Education as an Educational Staff Associate (ESA) Certification program. The Council for Accreditation of Counseling and Related Educational Programs (CACREP), a nationally-recognized specialized accrediting body, has conferred accreditation on the University's counselor education programs. The School Counseling Program is also approved by the Washington State Board of Education as an ESA Certification Program.

### **Dental Hygiene**

The Commission on Dental Accreditation of the American Dental Association has fully accredited Eastern's undergraduate program in Dental Hygiene.

### **Engineering and Design**

The Technology Accreditation Commission of ABET has accredited the Electrical Engineering Program, Mechanical Engineering Technology Program and the Computer Engineering Technology Program.

### **Mental Health Counseling**

The master's program in Applied Psychology: Mental Health Counseling is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP) and fulfills the state of Washington requirements for mental health counselor certification.

### **Music**

The National Association of Schools of Music has fully accredited the undergraduate and graduate programs in music.

### **Nursing**

The undergraduate and graduate nursing programs taught at the Intercollegiate College of Nursing in Spokane have been accredited by the Collegiate Commission on Nursing Education (CCNE) and approved by the Washington State Board of Nursing and the American Association of Colleges of Nursing.

### **Occupational Therapy**

The Occupational Therapy Program at Eastern Washington University is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA). Graduates of the program will be able to sit for the national certification examination administered by the National Board for Certification in Occupational Therapy (NBCOT).

### **Physical Therapy**

The Department of Physical Therapy is fully and unconditionally accredited by the Commission on Accreditation in Physical Therapy Education.

### **Recreation and Leisure Services**

The Council on Accreditation of the National Recreation and Park Association has accredited the University's program in recreation and leisure services at the baccalaureate level.

### **School Counseling**

The master's program in Applied Psychology: School Counseling is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP) and fulfills Washington State requirements for Educational Staff Associates (ESA) school counselor certification.

### **School Psychology**

The School Psychology Program is accredited by the National Association of School Psychologists and is approved by the Washington State Board of Education as an Educational Staff Associates (ESA) Certification program.

### **Social Work**

The Council on Social Work Education has accredited the School of Social Work and Human Services undergraduate and graduate degree programs.

### **Teacher Education**

The National Council for the Accreditation of Teacher Education and the Washington State Board of Education have accredited and fully approved Eastern's Teacher Education Program.

### **Urban and Regional Planning**

Both the undergraduate and graduate Urban and Regional Planning programs are accredited by the Planning Accreditation Board.



## LOCATION FOR EASTERN

EWU is located in an Inland Northwest region known for its scenic beauty and impressive array of recreational and entertainment activities. The University is situated on a 300-acre residential campus in Cheney, in close proximity to Spokane, a metropolitan area of more than 417,000 people, located 275 miles east of Seattle. Spokane is the heart of a region that offers students extensive opportunities for internships, research and collaboration with industries, businesses, agencies and schools. EWU has facilities at the Riverpoint Higher Education campus, that is a 25-minute drive from Cheney. Maps are inside the back cover of this catalog.

### EASTERN WASHINGTON UNIVERSITY FACILITIES IN SPOKANE

Intercollegiate College of Nursing, Nursing Building, Room 171, PO Box 1495 Spokane, WA 99210-1495 ICN was established in 1968 and remains the nation's oldest nursing education consortium, serving as the school of nursing for Eastern Washington University, Washington State University and Whitworth College. It has five sites across the state with the main facility located in Spokane.

### RIVERPOINT HIGHER EDUCATION PARK

Eastern Washington University shares the Riverpoint campus with Washington State University. Located just east of the downtown business core, the campus includes the following facilities:

Health Science Building, 310 N. Riverpoint Blvd., Spokane, WA 99202: The Health Science Building houses four state-of-the-art Eastern programs in the College of Science, Health and Engineering: Occupational Therapy; Physical Therapy; Dental Hygiene; and Communication Disorders in cooperation with Washington State University, called the University Programs in Communication Disorders (UPCD).

Nursing Building, 103 E. Spokane Falls Blvd., Spokane, WA 99202-2118: houses the Intercollegiate College of Nursing.

Riverpoint Phase I, 668 N. Riverpoint Blvd., Spokane WA, 99202: Phase I houses graduate and undergraduate programs offered through Eastern's College of Business and Public Administration.

Riverpoint ONE office building 501 N. Riverpoint Blvd: houses faculty for the following programs: Masters of Fine Arts in Creative Writing, Master of Science in Communications, Master of Science in Applied Psychology, Mental Health Counseling and School Counseling emphases, Alcohol and Drug Studies minor and the BA in Interdisciplinary Studies.

Spokane Intercollegiate Research and Technology Institute (SIRTI), 665 N. Riverpoint Blvd., Spokane, WA 99202: The first institute of its kind in the Pacific Northwest, SIRTI offers research and testing facilities to both private- and public-sector organizations exploring new products or manufacturing processes.

## STATEWIDE LOCATIONS FOR EASTERN

In addition to the programs located in Cheney and Spokane, Eastern provides several high-demand programs to other areas in Washington. These include:

Bachelor of Arts in Business Administration, General Management:	Bellevue Community College
Bachelor of Arts in Children's Studies:	Bellevue Community College
Bachelor of Arts in Interdisciplinary Studies:	Bellevue Community College
Bachelor of Arts in Psychology:	Bellevue Community College
Bachelor of Science in Technology: Applied Technology Option:	Bellevue Community College
	Clark College
	South Seattle Community College
Bachelor of Science in Dental Hygiene:	Clark College
	Pierce College, Fort Steilacoom
	Shoreline Community College
Master of Social Work:	Clark College
	Columbia Basin College
	College Station in Everett
	Yakima Valley Community College

## ACADEMIC CALENDAR\*

	FALL 2009	WINTER 2010	SPRING 2010	SUMMER 2010	FALL 2010
Scholarship applications due for 2010-11		Feb. 1			
Financial aid applications due for 2010-11		Feb. 15			
Admission application or re-enrollment: Undergraduate Graduate—varies by program; see graduate program guidelines International—6 months prior to start of intended quarter of entry		Oct. 15	Feb. 15		March 1
Undergraduate degree application due	May 23	Aug. 7	Nov. 6	Feb. 19	May 21
Registration for new, transfer, and former student returning		Dec. 11	*March 1		*June 1
Graduate degree application due	July 6	Oct. 2	Jan. 15	April 9	July 2
Instruction begins (Fall begins on Wednesday)	Sept. 23	Jan. 4	March 29	June 21	Sept. 22
Tuition and fees due	Sept. 30	Jan. 11	April 5	varies	Sept. 29
Last day to register/add classes or drop classes with no entry on transcript	Oct. 6	Jan. 15	April 9	varies	Oct. 5
Last day for individual course withdrawal/schedule change; grade option changes; "W" grade recorded on transcript	Nov. 12	Feb. 23	May 14	varies	Nov. 10
Last class day before final exams	Dec. 4	March 15	June 4	Aug. 11	Dec. 3
Final exams	Dec. 7-10	March 16-19	June 7-10	Aug. 12-13	Dec. 6-9
Quarter ends	Dec. 11	March 19	June 11	Aug. 13	Dec. 10
Commencement (Friday)			June 11		
Graduate students last day to complete final comprehensive examination	Dec. 11	March 19	June 11	Aug. 13	Dec. 10
Graduate students submit 4 copies of approved thesis to Graduate Studies Office (Two weeks after defense or last day of quarter, whichever comes first.)	Dec. 11	March 19	June 11	Aug. 13	Dec. 10
<b>Holidays</b>					
Labor Day	Sept. 07, 2009				
Veteran's Day	Nov. 11, 2009				
No Classes (not a University Holiday)	Nov. 25, 2009				
Thanksgiving Day Holiday	Nov. 26-27, 2009				
Christmas	Dec. 25, 2009				
New Year's Day	Jan. 01, 2010				
Martin Luther King Day	Jan. 18, 2010				
President's Day	Feb. 15, 2010				
Memorial Day	May 31, 2010				
Independence Day	July 4, 2010				

**\*Tentative Dates**—Also see the two-year calendar on the page 371 of this catalog. Eastern offers regular classes on the quarter system, with three terms of eleven weeks in the fall, winter and spring during the academic year. Summer session begins in June and ends in August, providing eight weeks of intensive study.

## GUIDE TO ORGANIZATION OF THIS CATALOG

The catalog is organized into sections starting with general information about the University, an outline of academic programs and an outline of the organization of the University, academic policies and admission information for undergraduate and graduate study. The main body of the catalog lists in alphabetical order the programs of study offered by Eastern. The back section contains information on student services, faculty and administration, key state and federal policies and an index. A map of the campus, a general telephone listing and a two-year academic calendar are inside the back cover. The guide below explains what to look for in the central course and program listing section. We welcome any suggestions or comments on the content and usability of this catalog. Please make comments to: Lawrence.Briggs@ewu.edu.

	1.
	2.
AAST 215 (5)	3.
Early African American History	4.
WINTER	5.
Prerequisite: ENGL 100	6.
[satisfies cultural and gender diversity university graduation requirement.]	7.
Examines the African American experience from African civilizations in the fourth century through slavery to the end of the Reconstruction Era in the United States.	8.
[Cross-listed with HIST 215]	9.

### HOW TO READ THE COURSE DESCRIPTIONS.

- Course Prefix**—These letters indicate the subject area of the course.
- Course Number**—Eastern Washington University courses are numbered according to the following guidelines:

Lower Division	Upper Division	Graduate Level
<b>100–199</b> primarily for freshmen; may not be taken for graduate-level credit <b>200–299</b> primarily for sophomores; may not be taken for graduate-level credit	<b>300–399</b> primarily for juniors and seniors; may be used for graduate level credit only with the permission of the vice provost for Graduate Education and Research <b>400–499</b> primarily for seniors; graduate students may count a limited number of credits from graded courses, only with program approval	<b>500–599</b> graduate level; senior undergraduates may enroll only with permission of both the department chair and vice provost for Graduate Education and Research <b>600–699</b> graduate level only <b>700–799</b> doctoral level only
All Levels		
<i>At all levels, course numbers ending in 95 through 99 indicate special courses, with the particular subject matter varying from quarter to quarter.</i> All departments may offer these types of courses, but not all may be listed in this catalog. Check with the individual program for the availability of special courses.		95—internships 96—experimental courses 97—workshops, short courses, conferences seminars 98—seminars 99—independent and directed study

- Credits**—The number or words in parenthesis indicates the credit to be awarded upon completion of the course. When combinations of courses are listed in sequence, the first number in the parenthesis refers to the first course in the sequence.  
*Example:*  
 BIOL 232, 233, 234  
 Human Anatomy and Physiology (5, 5, 5).
- Course Title**—The official title of the course is listed below the prefix and number. The course title may appear differently in other publications.
- Term**—The anticipated term the course is to be offered, subject to change.
- Prerequisites**—The courses that must be completed and any conditions that must be met prior to enrollment are indicated as prerequisites preceding the course description.
- General Education Requirements**—Some courses are designated for meeting General Education Requirements for undergraduate programs.
- Course Description**—A brief description of the course follows the prerequisite listing indicating the most significant topics to be covered in the course.
- Cross-listed Courses**—Some courses will be listed between disciplines.



## PROGRAMS OF STUDY

	<i>College/ School of</i>	<i>Bachelor's</i>	<i>Minor</i>	<i>Teaching Endorsement/ Certification</i>	<i>Master's</i>	<i>Doctorate</i>	<i>Certificate</i>
<b>AFRICANA STUDIES</b> Undergraduate minor: Africana Studies	SW		■				
<b>AGING STUDIES</b> Undergraduate minor: Aging Studies	SW		■				
<b>ALCOHOL/DRUG STUDIES</b> Undergraduate minor: Alcohol/Drug Counseling and Prevention Undergraduate certificate: Suicide Risk Assessment, Treatment and Prevention	SW		■				■
<b>AMERICAN INDIAN STUDIES</b> Undergraduate minor: Indian Studies	SW		■				
<b>ANTHROPOLOGY</b> Undergraduate major: Anthropology Undergraduate minor: Anthropology	SB	■	■				
<b>ART</b> Undergraduate majors: Art History; Studio Art; Visual Communication Design; Visual Arts/Elementary; Visual Arts/Secondary Undergraduate minors: Art; Art/Elementary or Secondary	AL	■	■	■			
<b>BIOLOGY</b> Undergraduate majors: Biology; Biology with Biochemistry/Biotechnology Option; Biology with Pre-med/Pre-dent Option; Biology Secondary Undergraduate minors: Biology; Biology Secondary; Health Science Endorsement: General Science/Add-on Graduate: Biology	ST	■	■	■	■		
<b>BUSINESS</b> Undergraduate majors: Business Administration: Economics, Finance, Management /General Business Option; Management/Human Resource Option; Management/Operations Management Option; Management Information Systems, Marketing; Professional Accounting; Business Education/Secondary Undergraduate minors: Business Administration; International Business; Management Information Systems; Quality Management Endorsements: Business Education/Add-on; Marketing Education/Add-on Graduate: Business Administration	BN	■	■	■	■		
<b>CHEMISTRY AND BIOCHEMISTRY</b> Undergraduate majors: Chemistry/Biochemistry with Biochemistry Option; Chemistry/Biochemistry with Biochemistry/Biotechnology Option; Chemistry/Biochemistry with Forensic Science Option; Chemistry/Biochemistry with General Option; Chemistry/Biochemistry with Pre-med/Pre-dent/Pre-vet Option; Chemistry/Biochemistry with Professional Option; Chemistry/Biochemistry/Secondary; Chemistry/Biochemistry with Standard Option; Undergraduate minors: Chemistry/Biochemistry; Chemistry/Biochemistry/Secondary; Environmental Chemistry, Health Science Endorsement: General Science/Add-on	ST	■	■	■			
<b>CHICANO EDUCATION</b> Undergraduate minor: Chicano-Latino Studies	SW		■				
<b>CHILDREN'S STUDIES</b> Undergraduate majors: Children's Studies with Early Childhood Education Option; Children's Studies with Early Childhood Learning Environments Option; Children's Studies with Program Development Option; Children's Studies with Research Option	SB/EH	■		■			
<b>COLLEGE INSTRUCTION</b> Graduate: College Instruction/English; College Instruction/Mathematics; College Instruction/Physical Education, Health and Recreation	EH				■		
<b>COMMUNICATION DISORDERS</b> Undergraduate major: Communication Disorders Graduate: Communication Disorders	ST	■		■	■		
<b>COMMUNICATION STUDIES</b> Undergraduate majors: Communication Studies; Communication Studies in Public Relations Option Undergraduate minor: Communication Studies Undergraduate certificate: Leadership Graduate: Communications	SB	■	■		■		■

## PROGRAMS OF STUDY

	<i>College/ School of</i>	<i>Bachelor's</i>	<i>Minor</i>	<i>Teaching Endorsement/ Certification</i>	<i>Master's</i>	<i>Doctorate</i>	<i>Certificate</i>
<b>COMPUTER SCIENCE</b> Undergraduate majors: Computer Information Systems, Computer Science; Multimedia and Web Programming Option; Computer Science Foundations Option; 3D Animation/Game Development Option Undergraduate minors: Computer Applications; Computer Information Systems; Computer Science Programming; Multimedia Programming, 3D Animation; Web Programming Graduate: Computer Science	ST	■	■		■		
<b>COUNSELING, EDUCATIONAL AND DEVELOPMENTAL PSYCHOLOGY</b> Undergraduate majors: Applied Developmental Psychology; Applied Developmental Psychology, Pre-Counseling Track; Child Development/Elementary; Dual Primary Endorsement Program in Special Education and Elementary Education; Special Education; Special Education with Early Childhood Special Education Option Undergraduate minors: Counseling, Educational and Developmental Psychology; Early Childhood Special Education; Special Education Graduate: Applied Psychology: Mental Health Counseling Emphasis; Applied Psychology: School Counseling Emphasis; School Psychology; Special Education Graduate certificate: Post-Master's School Psychology	EH	■	■	■	■		■
<b>CRIMINAL JUSTICE</b> Undergraduate major: Criminal Justice Undergraduate minor: Criminal Justice	SB	■	■				
<b>DENTAL HYGIENE</b> Undergraduate major: Dental Hygiene Graduate: Dental Hygiene	ST	■			■		
<b>DISABILITY STUDIES</b> Undergraduate certificate: Disability Studies Graduate certificate: Disability Studies	SW						■
<b>EARTH AND SPACE SCIENCE</b> Undergraduate major: Earth and Space Science/Secondary Undergraduate minor: Earth and Space Science/Secondary Endorsement: General Science/Add-on Endorsement	ST	■	■	■			
<b>ECONOMICS</b> Undergraduate majors: Economics; Economics with a Mathematics Option Undergraduate minors: Economics; General Education Economics	SB	■	■				
<b>EDUCATION</b> Undergraduate major: Reading/Elementary or Secondary Undergraduate minors: Early Childhood Education/Elementary; Gifted/Talented Education/Elementary; Library Media/Elementary or Secondary; Reading/Elementary or Secondary Endorsements: Elementary Education/Add-on Graduate: Adult Education; Curriculum and Instruction; Curriculum Development Emphasis; Curriculum and Instruction: Early Childhood Education Emphasis; Curriculum and Instruction: Elementary Teaching Emphasis; Curriculum and Instruction: Interdisciplinary Emphasis; Educational Leadership; Foundations of Education; Instructional Media and Technology; Literacy; Secondary Teaching; Teaching K-8 Graduate certificate: Professional Certificate in Education	EH	■	■	■	■		■
<b>ENGINEERING &amp; DESIGN</b> Undergraduate majors: Computer Engineering Technology, Hardware Engineering Technology Option; Computer Engineering Technology, Software Engineering Technology Option; Electrical Engineering; Mechanical Engineering Technology; Technology with Applied Technology Option; Technology with Construction Option; Technology with Design Option; Technology with Manufacturing Option; Visual Communication Design Undergraduate minor: Technology; Visual Communication Design	ST	■	■				
<b>ENGLISH</b> Undergraduate majors: English with Creative Writing Option; English with Literary Studies Option; Technical Communications; English/Elementary; English/Secondary Undergraduate minors: English; Technical Communication; English/Elementary; English/Secondary Endorsements: English/Add-on; Language Arts/Add-on Graduate: Creative Writing; Literature; Rhetoric and Technical Communications; Teaching English as a Second Language Graduate certificates: Teaching of Literature and Post-Master's Certificate in the Teaching of Literature; Teaching of Writing and Post-Master's Certificate in the Teaching of Writing	AL	■	■	■	■		■

## PROGRAMS OF STUDY

	<i>College/ School of</i>	<i>Bachelor's</i>	<i>Minor</i>	<i>Teaching Endorsement/ Certification</i>	<i>Master's</i>	<i>Doctorate</i>	<i>Certificate</i>
<b>ENGLISH AS A SECOND LANGUAGE</b> Undergraduate minor: English as a Second Language Endorsement: English as a Second Language	AL		■	■			
<b>ENVIRONMENTAL SCIENCE</b> Undergraduate majors: Environmental Science, Environmental Biology Emphasis; Environmental Science, Environmental Chemistry Emphasis; Environmental Science, Environmental Geology Emphasis	ST	■					
<b>FILM</b> Undergraduate major: Film Undergraduate minors: Film General; Film Studies; Screenwriting	AL	■	■				
<b>GEOGRAPHY</b> Undergraduate major: Geography Undergraduate minor: Geography Undergraduate certificates: Geographic Information Systems; Wetlands Science and Management	SB	■	■				■
<b>GEOLOGY</b> Undergraduate majors: Geology Undergraduate minor: Geology	ST	■	■				
<b>GOVERNMENT</b> Undergraduate majors: Government; Government with Pre-Law Option Undergraduate minor: Government Undergraduate certificates: Asia Studies; Public Policy and Administration	SB	■	■				■
<b>HEALTH SERVICES ADMINISTRATION</b> Undergraduate major: Health Services Administration Undergraduate minor: Health Services Administration Graduate certificate: Health Services Administration	BN	■	■				■
<b>HISTORY</b> Undergraduate major: History Undergraduate minors: History; History/Secondary Endorsement: History/Add-on Endorsement Undergraduate certificate: Latin American and Iberian Studies Graduate: History	SB	■	■	■	■		■
<b>HUMANITIES</b> Undergraduate major: Humanities Undergraduate minor: Humanities	AL	■	■				
<b>INTERDISCIPLINARY</b> Graduate: Varies	AL				■		
<b>INTERDISCIPLINARY STUDIES</b> Undergraduate majors: Interdisciplinary Studies: Liberal Arts; Interdisciplinary Studies: Prior Learning; Interdisciplinary Studies: Interdisciplinary; Interdisciplinary Studies: Occupational Therapy; Interdisciplinary Studies: Philosophical Studies	SB	■					
<b>INTERNATIONAL AFFAIRS</b> Undergraduate major: International Affairs; Global Security Processes Concentration; Global Socio-Economic Processes Concentration; Global Public Policy Concentration	SB	■					
<b>JOURNALISM</b> Undergraduate majors: Journalism with News Editorial Option; Journalism with Public Relations Undergraduate minor: Journalism	AL	■	■				
<b>LINGUISTICS</b> Undergraduate minor: Linguistics	AL		■				

## PROGRAMS OF STUDY

	<i>College/ School of</i>	<i>Bachelor's</i>	<i>Minor</i>	<i>Teaching Endorsement/ Certification</i>	<i>Master's</i>	<i>Doctorate</i>	<i>Certificate</i>
<b>MATHEMATICS</b> Undergraduate majors: Mathematics; Mathematics with Computer Science Option; Mathematics with Economics Option; Mathematics with Statistics Option; Mathematics/Elementary; Mathematics/Elementary: Middle Level Endorsement Option; Mathematics/Secondary Undergraduate minors: Mathematics; Mathematics/Elementary; Mathematics/Secondary; Mathematics/Secondary Middle Level Endorsement Graduate: Mathematics; Mathematics: Applied Mathematics Option; Mathematics: Com- munity College Instruction Option; Mathematics: Secondary School Instruction Option; Teaching K-9 Mathematics- Graduate endorsement/certificate: Mathematics/Secondary Middle Level Endorsement	ST	■	■	■	■		■
<b>MILITARY SCIENCE</b> Undergraduate major: Military Science Undergraduate minor: Military Science	SB	■	■				
<b>MODERN LANGUAGES AND LITERATURES</b> Undergraduate majors: French; French/Elementary or Secondary; Spanish; Spanish/Elementary or Secondary Undergraduate minors: French; French/Elementary or Secondary; German; German/Elementary or Secondary; Japanese; Spanish; Spanish/Elementary or Secondary Graduate: French (Education)	AL	■	■	■	■		
<b>MUSIC</b> Undergraduate majors: Music with Liberal Arts Option; Music: Instrumental, Choral, General/Elementary or Secondary Major; Music with Instrumental Performance Option; Music with Music Composition Option; Music with Piano Performance Option; Music with Vocal Performance Option Undergraduate minor: Music Undergraduate certificate: Jazz and Commercial Music Certificate Graduate: Music: Composition Emphasis; Music: General (Non-Specific); Music: Jazz Pedagogy Emphasis; Music: Music Education Emphasis; Music: Performance Emphasis (Instrumental/Vocal)	AL	■	■	■	■		■
<b>NATURAL SCIENCE</b> Undergraduate major: Natural Science, Elementary and Middle Level Endorsement Undergraduate minor: Natural Science Elementary	ST	■	■				
<b>NURSING</b> Undergraduate major: Nursing Graduate: Community-Based/Population-Focused Nursing; Family Nurse Practitioner; Psychiatric/Mental Health Nurse Practitioner	ST	■			■		
<b>OCCUPATIONAL THERAPY</b> Graduate: Occupational Therapy; Occupational Therapy: Advanced Standing	ST				■		
<b>PHILOSOPHY</b> Undergraduate major: Philosophy Undergraduate minor: Philosophy	AL	■	■				
<b>PHYSICAL EDUCATION, HEALTH AND RECREATION</b> Undergraduate majors: Athletic Training; Community Health; Exercise Science; Health and Fitness/Elementary or Secondary; Outdoor Recreation; Recreation Management; Therapeutic Recreation Undergraduate minors: Aquatics; Coaching; Community Health; Recreation Management Undergraduate certificate: Challenge Course Management and Leadership Graduate: Physical Education: Exercise Science Track; Physical Education: Sports and Recreation Administration Track	EH	■	■	■	■		■
<b>PHYSICAL THERAPY</b> Graduate: Physical Therapy	ST					■	
<b>PHYSICS</b> Undergraduate majors: Physics; Physics/Secondary Undergraduate minors: Physics; Physics/Secondary Endorsement: General Science/Add-on Endorsement	ST	■	■	■			
<b>PSYCHOLOGY</b> Undergraduate majors: Psychology Undergraduate minors: Psychology; Psychology/Elementary Graduate: Psychology: Clinical Concentration; Psychology: General/Experimental Concentration; School Psychology Graduate certificate: Post-Master's School Psychology	SB	■	■	■			■

## PROGRAMS OF STUDY

	<i>College/ School of</i>	<i>Bachelor's</i>	<i>Minor</i>	<i>Teaching Endorsement/ Certification</i>	<i>Master's</i>	<i>Doctorate</i>	<i>Certificate</i>
<b>PUBLIC ADMINISTRATION</b> Public Administration; Public Administration: Advanced Standing Graduate certificate: Public Management Development Graduate:	BN				■		■
<b>RELIGIOUS STUDIES</b> Undergraduate minor: Religious Studies	AL		■				
<b>SOCIAL STUDIES</b> Undergraduate majors: Social Studies/Elementary; Social Studies/Secondary Endorsement: Social Studies/Add-On Endorsement	SB	■		■			
<b>SOCIAL WORK</b> Undergraduate major: Social Work Undergraduate minor: Social Work Graduate: Social Work; Social Work: Advanced Standing	SW	■	■		■		
<b>SOCIOLOGY</b> Undergraduate major: Sociology Undergraduate minor: Sociology	SB	■	■				
<b>THEATRE</b> Undergraduate major: Theatre Undergraduate minor: Theatre; Theatre/Elementary or Secondary	AL	■	■	■			
<b>URBAN AND REGIONAL PLANNING</b> Undergraduate major: Urban and Regional Planning Undergraduate minor: Urban and Regional Planning Graduate: Urban and Regional Planning	BN	■	■		■		
<b>WOMEN'S STUDIES</b> Undergraduate major: Women's and Gender Studies; Women's and Gender Studies: Prior Learning Option Undergraduate minor: Women's and Gender Studies Undergraduate certificate: Gender Studies Certificate	SB	■	■				■

### COLLEGE/SCHOOL OF:

AL: College of Arts and Letters

BN: College of Business and Public Administration

EH: College of Education and Human Development

SB: College of Social and Behavioral Sciences

ST: College of Science, Health and Engineering

SW: School of Social Work and Human Services



## COLLEGES/SCHOOL - DEPARTMENTS

### AL-ARTS AND LETTERS

*Dean Lynn Briggs*

Art  
English  
Modern Languages, Literatures and Philosophy  
Music  
Theatre and Film

### BN-BUSINESS AND PUBLIC

#### ADMINISTRATION

*Dean Rex D. Fuller*

Accounting and Information Systems  
Management  
Urban Planning, Public and Health  
Administration

### EH-EDUCATION AND HUMAN

#### DEVELOPMENT

*Dean Alan Coelho*

Counseling, Educational and Developmental  
Psychology  
Education  
Physical Education, Health and Recreation

### SB-SOCIAL AND BEHAVIORAL SCIENCES

*Dean Vickie Shields*

Communication Studies  
Economics  
Geography and Anthropology  
Government  
Military Science  
Psychology  
Sociology and Justice Studies

### ST-SCIENCE, HEALTH AND ENGINEERING

*Dean Judd A. Case*

#### INTERCOLLEGIATE COLLEGE OF NURSING

Biology  
Chemistry and Biochemistry  
Communication Disorders  
Computer Science  
Dental Hygiene  
Engineering and Design  
Geology  
Mathematics  
Nursing  
Occupational Therapy  
Physical Therapy  
Physics

### SW-SCHOOL OF SOCIAL WORK AND HUMAN SERVICES

*Interim Dean S. James Perez*

## COLLEGES/SCHOOL-SUBJECT CODES

### AL-ARTS AND LETTERS - Dean Lynn Briggs

ART (Art)	ENGL (English)	GNML (General Modern Languages)	PHIL (Philosophy)
CHIN (Chinese)	ESLG (English as a Second Language)	HUMN (Humanities)	RUSS (Russian)
CRWR (Creative Writing)	FILM (Film)	JAPN (Japanese)	SPAN (Spanish)
ELIC (English Language Institute-Credit)	FREN (French)	JRNM (Journalism)	THTR (Theatre)
/ELIN (English Language Institute-Noncredit)	GERM (German)	MUSC (Music)	

### BN-BUSINESS AND PUBLIC ADMINISTRATION - Dean Rex D. Fuller

ACCT (Accounting)	FINC (Finance)	MKED (Marketing Education)	
AOMG (Administrative Office Management)	HSAD (Health Services Administration)	MKTG (Marketing)	
BADM (Business Administration)	HUMR (Human Resource Management)	OPSM (Operations Management)	
BUED (Business Education)	IBUS (International Business)	PADM (Public Administration)	
CTED (Career and Technical Education)	MGMT (General Management)	PLAN (Urban and Regional Planning)	
DSCI (Decision Science)	MISC (Management Information Systems)	PTED (Professional Training and Development)	

### EH-EDUCATION AND HUMAN DEVELOPMENT - Dean Alan Coelho

ATTR (Athletic Training)	EDUC (Education)	LBSC (Library Science)	
CEDP (Counseling Educational and Developmental Psychology)	EXSC (Exercise Science)	PHED (Physical Education)	
COIN (College Instruction)	HLED (Health Education)	RCLS (Recreation and Leisure Services)	

### SB-SOCIAL AND BEHAVIORAL SCIENCES - Dean Vickie Shields

ANTH (Anthropology)	ECON (Economics)	ITGS (Integrative Studies)	ROTC (Military Science)
CMST (Communication Studies)	GEOG (Geography)	INST (International Affairs)	SOCI (Sociology)
CRIM (Criminal Justice)	GOVT (Government)	ITDS (Interdisciplinary Studies)	SOST (Social Studies)
CSBS (Social and Behavioral Sciences)	HIST (History)	PSYC (Psychology)	WMST (Women's Studies)

### ST-SCIENCE, HEALTH AND ENGINEERING - Dean Judd A. Case

ASL (American Sign Language)	CSCD (Computer Science)	FNDT (Food and Nutrition/ Dietetics)	OCTH (Occupational Therapy)
BIOL (Biology)	CSED (Computer Science Education)	GEOL (Geology)	PHTH (Physical Therapy)
CHEM (Chemistry)	DESN (Design)	MATH (Mathematics)	PHYS (Physics)
COMD (Communication Disorders)	DNHY (Dental Hygiene)	NTSC (Natural Science)	SCED (Science Education)
CPLA (Computer Literacy and Applications)	ENGR (Engineering)	NURS (Nursing)	TECH (Technology)
	ENVS (Environmental Science)		

### SW-SCHOOL OF SOCIAL WORK AND HUMAN SERVICES - Interim Dean S. James Perez

AAST (Africana Studies)	AGST (Aging Studies)	DSST (Disability Studies)	SOWK (Social Work)
ADST (Alcohol/Drug Studies)	CHST (Chicano Studies)	IDST (Indian Studies)	

## COLLEGES—SCHOOL-PROGRAMS—MAJORS—OPTIONS— MINORS—ENDORSEMENTS—CERTIFICATIONS—CERTIFICATES

### AL—ARTS AND LETTERS—Dean Lynn Briggs

#### Undergraduate:

Art;  
Art History;  
Art Minor;  
Art/Elementary or Secondary Minor;  
English as a Second Language Minor;  
English Minor;  
English/Elementary; English/Secondary;  
English/Secondary Minor;  
English: Creative Writing Option;  
English: Literary Studies Option;  
Film;  
Film, General Minor;  
Film, Studies Minor;  
French;  
French/Elementary or Secondary;  
French Minor;  
German Minor;  
German/Elementary or Secondary Minor; Humanities;  
Humanities Minor;  
Japanese Minor;  
Journalism Minor;  
Journalism: News Editorial Option;  
Journalism: Public Relations

Linguistics Minor;  
Music Minor;  
Music: Instrumental Performance Option;  
Music: Instrumental, Choral,  
General/Elementary or Secondary;  
Music: Liberal Arts Option;  
Music: Piano Option;  
Music: Vocal Performance Option;  
Philosophy;  
Philosophy Minor;  
Religious Studies Minor;  
Screenwriting Minor;  
Spanish;  
Spanish Minor;  
Spanish/Elementary or Secondary Minor;  
Studio Art;  
Technical Communication;  
Technical Communication Minor;  
Theatre;  
Theatre Minor;  
Theatre/Elementary or Secondary Minor;  
Visual Arts/Elementary;  
Visual Arts/Secondary;  
Visual Communication Design

#### Graduate:

College Instruction/English;  
Creative Writing;  
French (Education);  
Literature;  
Music: Composition Emphasis;  
Music: General (Non-Specific);  
Music: Jazz Pedagogy Emphasis;  
Music: Music Education Emphasis;  
Music: Performance Emphasis (Instrumental/Vocal);  
Rhetoric and Technical Communication;  
Teaching English as a Second Language

#### Endorsements/Certification

English/Add-on;  
Language Arts/Add-on;  
English as a Second Language

#### Certificates Undergraduate:

Jazz and Commercial Music

#### Certificates Graduate:

Certificate in the Teaching of Literature and Post Master's  
Certificate in the Teaching of Literature;  
Certificate in the Teaching of Writing and  
Post Master's Certificate in the Teaching of Writing

### BN—BUSINESS AND PUBLIC ADMINISTRATION—Dean Rex D. Fuller

#### Undergraduate:

Business Administration: Economics, Finance, Management  
with General Business Option,  
Management with Human Resource Management Option,  
Management with Operations Management Option,  
Management Information Systems,  
Marketing, Professional Accounting;  
Business Administration Minor;  
Business Education/Secondary;  
Health Services Administration;

Health Services Administration Minor;  
International Business Minor;  
Management Information Systems Minor;  
Quality Management Minor;  
Urban and Regional Planning;  
Urban and Regional Planning Minor

#### Graduate:

Business Administration;  
Public Administration;

Public Administration: Advanced Standing  
Urban and Regional Planning

#### Endorsements/Certification

Business Education/Add-on;  
Marketing Education/Add-on

#### Certificates Graduate:

Certificate in Health Services Administration;  
Certificate in Public Management Development

### EH—EDUCATION AND HUMAN DEVELOPMENT—Dean Alan Coelho

#### Undergraduate:

Applied Developmental Psychology;  
Athletic Training;  
Child Development/Elementary;  
Children's Studies: Early Childhood Education Option;  
Children's Studies: Early Childhood Learning Environments  
Option;  
Children's Studies: Program Development Option;  
Children's Studies: Research Option;  
Coaching Minor;  
Community Health;  
Counseling, Educational and Developmental Psychology  
Minor;  
Dual Primary Endorsement Program in Special Education  
and Elementary Education;  
Early Childhood Education/Elementary Minor;  
Early Childhood Special Education Minor;  
Exercise Science;  
Gifted/Talented Education/Elementary Minor;  
Health and Fitness/Elementary or Secondary;  
Health Education Minor;

Library Media/Elementary or Secondary Minor ;  
Outdoor Recreation;  
Reading/Elementary or Secondary;  
Reading/Elementary or Secondary Minor;  
Recreation Management;  
Recreation Management Minor;  
Special Education;  
Special Education Minor;  
Special Education: Early Childhood Education  
Option;  
Therapeutic Recreation

#### Graduate:

Adult Education;  
Applied Psychology: Mental Health Counseling  
Emphasis;  
Applied Psychology: School Counseling Emphasis;  
College Instruction/Physical Education, Health and  
Recreation;  
Curriculum and Instruction: Curriculum  
Development Emphasis;  
Curriculum and Instruction: Early Childhood  
Emphasis;

Curriculum and Instruction: Elementary Teaching Emphasis;  
Curriculum and Instruction: Interdisciplinary Emphasis;  
Educational Leadership;  
Foundations of Education;  
Instructional Media and Technology;  
Literacy;  
Physical Education: Exercise Science Track;  
Physical Education: Sports and Recreation Administration  
Track;  
School Psychology;  
Special Education;  
Secondary Teaching;  
Teaching K-8

#### Endorsements/Certification

Elementary Education/Add-on;  
Residency Teaching Certification;  
Professional Certifications for Teachers, ESAs and  
Administrators (Principal)

#### Certificates:

Post-Master's School Psychology;  
Professional Teaching

## COLLEGES—SCHOOL -PROGRAMS—MAJORS—OPTIONS— MINORS—ENDORSEMENTS—CERTIFICATIONS—CERTIFICATES

### SB—SOCIAL AND BEHAVIORAL SCIENCES—Dean Vickie Shields

#### Undergraduate:

Anthropology;  
Anthropology Minor;  
Children's Studies: Early Childhood Learning Environments Option;  
Children's Studies: Program Development Option;  
Children's Studies: Research Option;  
Communication Studies;  
Communication Studies: Public Relations Option;  
Communication Studies Minor;  
Criminal Justice;  
Criminal Justice Minor;  
Economics;  
Economics Minor;  
General Education Economics Minor;  
Economics: Mathematics Option;  
Geography;  
Geography Minor;  
Government;  
Government: Pre-law Option;  
History;

History Minor;  
History/Secondary;  
History/Secondary Minor;  
Interdisciplinary Studies: Interdisciplinary Option;  
Interdisciplinary Studies: Liberal Arts Option;  
Interdisciplinary Studies: Occupational Therapy Track;  
Interdisciplinary Studies: Philosophical Studies;  
Interdisciplinary Studies: Prior Learning Option;  
International Affairs;  
Military Science;  
Military Science Minor;  
Psychology;  
Psychology Minor;  
Psychology/Elementary Minor;  
Social Studies/Elementary;  
Social Studies/Secondary;  
Sociology;  
Sociology Minor;  
Women's and Gender Studies;  
Women's Studies Minor

#### Graduate:

Communications;  
History;  
Psychology: Clinical Emphasis;  
Psychology: General/Experimental Emphasis;  
School Psychology  
**Endorsements/Certification**  
History/Add-on;  
Social Studies/Add-on

#### Certificates

#### Undergraduate:

Asia Studies;  
Gender Studies;  
Geographic Information Systems;  
Latin American and Iberian Studies;  
Leadership;  
Public Policy and Administration;  
Wetlands Science and Management.

#### Graduate:

Post-Master's School Psychology

### ST—SCIENCE, HEALTH AND ENGINEERING—Dean Judd A. Case INTERCOLLEGIATE COLLEGE OF NURSING

#### Undergraduate:

Biology;  
Biology Minor;  
Biology/Secondary;  
Biology/Secondary Minor;  
Biology: Biochemistry/Biotechnology Option;  
Biology: Pre-med/Pre-dent Option;  
Chemistry/Biochemistry Minor;  
Chemistry/Biochemistry Secondary;  
Chemistry/Biochemistry/Secondary Minor;  
Chemistry/Biochemistry: Biochemistry Option;  
Chemistry/Biochemistry: Biochemistry/Biotechnology Option; -  
Chemistry/Biochemistry: Forensic Science Option;  
Chemistry/Biochemistry: General Option;  
Chemistry/Biochemistry: Pre-med/Pre-dent/Pre-vet Option;  
Chemistry/Biochemistry: Professional Option;  
Chemistry/Biochemistry: Standard Option;  
Communication Disorders;  
Computer Applications Minor;  
Computer Engineering Technology;  
Computer Information Systems;  
Computer Information Systems Minor;  
Computer Science Programming Minor;  
Computer Science: Multimedia and Web Programming Option;  
Computer Science: Foundations Option;  
Computer Science: 3D Animation/Game Development Option;  
3D Animation Minor;  
Dental Hygiene;  
Earth and Space Science/Secondary;  
Earth and Space Science/Secondary Minor;

Electrical Engineering;  
Environmental Chemistry Minor;  
Environmental Science: Environmental Biology  
Emphasis;  
Environmental Science: Environmental Chemistry  
Emphasis;  
Environmental Science: Environmental Geology  
Emphasis;  
Geology;  
Geology Minor: Health Science Minor;  
Mathematics;  
Mathematics Minor;  
Mathematics/Elementary;  
Mathematics/Elementary Minor;  
Mathematics/Secondary;  
Mathematics/Secondary Minor;  
Mathematics: Computer Science Option;  
Mathematics: Economics Option;  
Mathematics: Statistics Option;  
Mechanical Engineering Technology;  
Multimedia Programming Minor;  
Natural Science/Elementary: Middle Level Endorsement;  
Natural Science Minor;  
Nursing;  
Physics;  
Physics Minor;  
Physics/Secondary;  
Physics/Secondary Minor;

Technology Minor;  
Technology: Applied Technology Option;  
Technology: Construction Option;  
Technology: Design Option;  
Technology: Manufacturing Option;  
Visual Communication Design;  
Visual Communication Design Minor;  
Web Programming Minor

#### Graduate:

Biology;  
College Instruction/Mathematics;  
Communication Disorders;  
Computer Science;  
Dental Hygiene;  
Mathematics;  
Mathematics: Applied Mathematics Option;  
Mathematics: Community College Instruction Option;  
Mathematics: Secondary Instruction Option;  
Nursing: Community-Based/Population-Focused Nursing;  
Nursing: Family Nurse Practitioner;  
Nursing: Psychiatric/Mental Health Nurse Practitioner;  
Occupational Therapy;  
Occupational Therapy: Advanced Standing;  
Physical Therapy;  
Teaching K-9 Mathematics

#### Endorsements/Certification

General Science/Add-on;  
Speech-Language Pathologist

### SW—SCHOOL OF SOCIAL WORK AND HUMAN SERVICES—Interim Dean S. James Perez

#### Undergraduate:

Africana Studies Minor;  
Aging Studies (Interdisciplinary) Minor;  
Alcohol/Drug Counseling and Prevention Minor;  
Chicano-Latino Studies Minor;  
Indian Studies Minor;

Social Work;  
Social Work Minor;

#### Graduate:

Social Work;  
Social Work: Advanced Standing

#### Certificates Undergraduate:

Suicide Risk Assessment, Treatment and Prevention Certificate

#### Undergraduate and Graduate:

Disability Studies

## TUITION, FEES AND REFUNDS

See the following website for the most current information [www.ewu.edu/studentfinancialservices](http://www.ewu.edu/studentfinancialservices). If you have questions or concerns, call Student Financial Services at 509.359.6372.

Tuition and other registration fees are due on the sixth day of classes each quarter.

Graduate tuition is assessed only to students who are formally admitted to a graduate program by the 10<sup>th</sup> class day of the quarter.

**Residency:** Residency is determined at the time of formal admission to the University on the basis of information included in the University application for admission. Determination of residency is governed by the statutes and policies of the State of Washington. In general, to qualify for residency, a student must:

- have established a formal residence in Washington for other than educational purposes for at least 12 consecutive months prior to the first day of the quarter for which residency status is requested;
- or be a dependent student whose parent(s) or legal guardian(s) have maintained a bona fide residence in Washington 12 consecutive months prior to the first day of the quarter.

For more information, see Appendix C in the back of this catalog.

### QUARTER TUITION SCHEDULE FOR 2008-2009

2009-2010 tuition rates were not available at the time of printing.

UNDERGRADUATE	Resident	Non-resident
10-18 credits	\$1,567.00	\$4,456.00
Additional fee per credit for more than 18 credits	140.50	429.60
<b>Part-time</b>		
9 credits	1,410.30	4,010.40
8 credits	1,253.60	3,564.40
7 credits	1,096.60	3,119.20
6 credits	940.20	2,673.60
5 credits	783.50	2,228.00
4 credits	626.80	1,782.40
3 credits	470.10	1,336.80
2 credits	313.40	891.20
* 1 credit	313.40	891.20
per credit	156.70	445.60
*Part-time students are charged for a minimum of two credits. Part-time students (1-5 credits) may purchase the optional student health coverage.		

GRADUATE	Resident	Non-Resident
10-18 credits	\$2,265.00	\$5,716.00
Additional fee per credit for more than 18 credits	211.10	556.40
<b>Part-time</b>		
9 credits	2,038.50	5,144.40
8 credits	1,812.00	4,572.80
7 credits	1,585.50	4,001.20
6 credits	1,359.00	3,429.60
5 credits	1,132.50	2,858.00
4 credits	906.00	2,286.40
3 credits	679.50	1,714.80
2 credits	453.00	1,143.20
*1 credit	453.00	1,143.20
per credit	226.50	571.60

## SPECIAL FEES AND CHARGES 2008-2009

2009-2010 special fee and charges were not available at the time of printing the 2009-2010 catalog. Please refer to our website [www.ewu.edu/sfs](http://www.ewu.edu/sfs) for the updated tuition and fee rates.

Special fees and charges are not applicable to all students.

ACT (American College Test)	\$34.50
Application Fees:	
Undergraduate — New Student	50.00
Undergraduate — Returning Former Student	50.00
Graduate	53.00
Graduate Non-degree	29.00
Certification Fees:	
Intern Substitute Certificate	12.00
Professional Teaching Certificate	34.00
Residency Renewal (two year) Teacher Certificate	17.50
Residency Teaching, Principal or Educational Staff Associate (ESA)	45.50
Teacher Certificate-continuing Certificate	84.50
Teacher Certificate-Add On Endorsement	23.00
Comprehensive Health and Wellness Fee (mandatory)	*67.62
Course Audit (current quarter fee)	Per-Credit
Degree (Application to graduate)	32.51
Late Degree Application-Graduate	11.56
Departmental Admission Fees	Varies
Diploma Reorder	19.50
Disciplinary	Varies
EWU EagleCard Replacement	15.00
Fingerprint Background Check	Varies
Fingerprinting (per card)	5.00
Late Registration Fee (per course)	12.32
Late Payment Fee	50.00
Placement Fee	26.30
Recreation Center Fee	65.00
Refund Processing Fee (student-initiated refunds only)	12.32
Residential Hall Activity Fee (per quarter)	10.00
Returned Check Fee (up to)	40.00
Schedule Change Fee (per course) Drop / Add	24.64
Student Technology Fee (mandatory)	35.00
Testing	
CPLA Placement Testing	10.00
English Placement Testing	10.50
Math Placement Testing	25.00
Transcript	6.49
Instant Transcript FAX (one-day service)	13.01
Transportation Fee	6.50
Washington Student Lobby	2.00

## TUITION PAY (PAYMENT OPTIONS)

Student Financial Services Office is pleased to offer 8, 9 and 10 month payment plans interest free! The plan is available through Tuition Pay. More information is available at [www.ewu.edu/sfs](http://www.ewu.edu/sfs) and clicking the "Payments" link. This "pay-as-you-go" alternative to lump-sum payments is popular among students and parents.

For questions, additional information or assistance in completing an enrollment form, call Tuition Pay at 1.888.664.6082 for help from a Tuition Pay specialist. Website: [www.Tuitionpay.com](http://www.Tuitionpay.com).

## THIRD-PARTY BILLING

Students who are sponsored by a third party may request billing to the sponsor for tuition, fees and other related educational expenses.

Sponsor invoicing occurs once per term. Sponsor payments must be received for the current term in order for students to be eligible to continue enrollment in subsequent terms.

In any sponsor billing arrangement, the student is ultimately responsible for payment of University charges. If a sponsor fails to pay any amounts invoiced, those original charges are returned to the student account with appropriate late payment penalties assessed.

Students or sponsors may request sponsor billing by mailing a signed billing authorization form to the following: Student Financial Services, Attn: Third- party Billing, 202 Sutton Hall, Cheney, WA 99004.

Complete arrangements for sponsor billing must be made prior to the statement due dates to prevent late payment penalties. For assistance, call Student Financial Services, 509.359.6372.

## REFUND POLICY

In accordance with federal regulations, Eastern Washington University's refund policy for the 2009-2010 Academic Year is as follows:

FOR COMPLETE WITHDRAWAL FROM THE UNIVERSITY:	Withdrawal Date	Refund	Withdrawal Fee
If you withdraw on or before	the 6 <sup>th</sup> instructional day of the quarter	100%	\$00.
If you withdraw between	the 7 <sup>th</sup> instructional day of the quarter and the 30 <sup>th</sup> calendar day of the quarter	50%	\$00.
If you withdraw after	the 30 <sup>th</sup> calendar day of the quarter	0%	\$00.

FOR DROPPED/ WITHDRAWN COURSES:	Withdrawal Date	Refund	Withdrawal Fee
If you withdraw on or before	the 6 <sup>th</sup> instructional day of the quarter	100%	\$00.
If you withdraw between	the 7 <sup>th</sup> instructional day of the quarter and the 30 <sup>th</sup> calendar day of the quarter	50%	\$24.54
If you withdraw after	the 30 <sup>th</sup> calendar day of the quarter	0%	\$24.54

For questions regarding how a drop in credit hours or a complete withdrawal will affect your student account, please call 509.359.6372. Examples of Eastern Washington University refund policy can be obtained by contacting the Student Financial Services Office, 509.359.6372.

All Federal Title IV financial aid recipients will be refunded at the rates established by the federal government.

## OTHER REFUND INFORMATION

- All refunds resulting from enrollment changes will be subject to a clerical fee, if not signed up for direct deposit.
- Refunds below a minimum balance will remain as credit balances for future quarter charges.
- All debts owed to the University must be paid before any refund will be issued.



## UNDERGRADUATE ADMISSIONS INFORMATION

101 Sutton Hall Cheney, WA 99004-2447	509.359.2397 fax 509.359.6692	admissions@ewu.edu
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The Office of Admissions assists prospective undergraduate students and their families with the application process. Eastern's outstanding academic programs, faculty and facilities are part of a diverse university community that attracts students from places near and far. To learn about the advantages of an Eastern education contact the Office of Admissions.

### Application Information:

Undergraduate applicants are reviewed individually. Each category of undergraduate applicant—freshmen, transfer, international, adult learners, post-baccalaureate and returning Eastern students has specific admission requirements. Review the information and definitions of each category carefully.

An undergraduate admissions application may be accessed at [www.ewu.edu/apply](http://www.ewu.edu/apply) both online and as a pdf. The online application is recommended for speed of processing and reply time.

Complete applications include official copies of all required transcripts, official SAT or ACT scores (if applicable), an insight resume (if applicable), and a \$50 non-refundable application fee and must be submitted to the Office of Admissions, 101 Sutton Hall, Eastern Washington University, Cheney, WA 99004-2447.

Eastern Washington University reserves the right to change admissions policies and deadlines without notice.

## ADMISSION REQUIREMENTS AND CRITERIA

### FRESHMAN ADMISSION

A freshman applicant for the purposes of admission is defined as a student who is:

- Currently in high school
- A high school graduate or equivalent without post-high school transferable college credit OR
- A current high school student with Running Start credits

All freshmen applicants must submit:

- A completed application for admission including the insight resume ([www.ewu.edu/insightresume](http://www.ewu.edu/insightresume))
- An official high school transcript or official GED test scores;
- A college transcript of any courses completed while in high school;
- Official SAT or ACT scores submitted directly from the testing agency or recorded on an official high school transcript;
- A non-refundable \$50 application fee

Freshmen applicants are admissible if they have a 3.3 cumulative high school grade point average and have completed the following College Academic Distribution Requirements (CADRs). The minimum CADR credits required for admission to Eastern are:

English	4
Math	3 (including Algebra I, II and Geometry or the equivalents)
Social Science	3
Sciences	2 (one laboratory science and one algebra based science)
World Languages language	2 (in a single language including ASL)
Fine Arts	1 (or additional year from above CADR areas)

Students are encouraged to complete more than the minimum CADR requirements. The Higher Education Coordinating Board provides guidelines of acceptable high school courses that meet these requirements

[www.ewu.edu](http://www.ewu.edu)

as reported by each high school. Check with a high school counselor or an Admissions representative if there are additional questions.

### TRANSFER ADMISSION

A transfer student for the purposes of admission is defined as a student who has:

- Graduated from high school and is currently enrolled in a two-year or four-year institution with course work transferable to Eastern; OR
- Transferable college-level credit earned after high school graduation

All transfer applicants are required to submit:

- A completed application for admission including the insight resume ([www.ewu.edu/insightresume](http://www.ewu.edu/insightresume));
- Official high school transcripts or official GED test scores (if transferring with less than 40 quarter credits);
- Official transcripts from every two-year or four-year institution attended;
- Official SAT or ACT scores (if transferring with less than 40 quarter credits);
- A non-refundable \$50 application fee

At the time of application to Eastern, transfer applicants are evaluated for admission in one of two ways:

- 1) Transfer applicants with less than 40 quarter hours of transferable college credit at the time of entry must:
  - Satisfy the aforementioned freshmen admission criteria and have a 2.0 cumulative GPA in all transferable college-level courses
- 2) Transfer applicants with 40 or more quarter hours of transferable college credit at the time of entry must:
  - Show a minimum 2.5 cumulative GPA in all transferable college-level course work OR
  - Show a minimum 2.0 cumulative GPA in all transferable college-level course work and completion of college-level English and Intermediate Algebra

*Note: Acceptance into many majors requires GPAs above 2.0, prerequisite courses, service experiences and/or a separate application. Contact the appropriate department for details.*

### POST-BACCALAUREATE ADMISSION

A post-baccalaureate student is defined for purposes of admission as any applicant with an undergraduate degree from a regionally accredited institution who is seeking course work toward a second bachelor's degree, teacher certification or other course work that is not part of any Eastern graduate program. All post-baccalaureate applicants must submit official university or college transcripts documenting their undergraduate degrees.

*Note: Acceptance into many majors requires a GPA above 2.0, prerequisite courses, service experiences and/or a separate application. Contact the appropriate department for details.*

### FORMER STUDENT ADMISSION

A former student is defined for purposes of admission as any applicant who was previously admitted and enrolled at Eastern and has been absent from the University for more than four quarters.

Former students are required to submit:

- A Returning Student application available at [www.ewu.edu/apply](http://www.ewu.edu/apply)
- Official transcripts from any two-year or four-year institutions attended since the last enrollment at Eastern
- A non-refundable \$50 application fee

### ADULT STUDENT ADMISSION

An adult student for purposes of admission is defined as an applicant 25 years of age or older who meets neither the high school admission criteria nor the transfer admission criteria for students with fewer than 40 credits.

Adult applicants may be offered regular admission if they meet at least two of the following requirements:

- Submit satisfactory scores on the SAT, ACT or other university-administered tests;
- Submit a transcript showing the achievement of a 2.5 high school GPA or a passing score on the General Educational Development (GED) Certificate test;
- Submit an essay demonstrating entry-level critical thinking and

communication skills;

- Present evidence of success outside the classroom and strong motivation to succeed at the University.

## ADMISSION DEADLINES

Priority application dates are:

- February 15 for summer and fall quarters;
- October 15 for winter quarter;
- February 15 for spring quarter.

Decisions on fall admission are made beginning November 1, so early application is encouraged. Completed applications received after the priority dates are reviewed on a space available basis. Applications received after August 15 for fall term or within two weeks of the start of all other terms will be deferred for consideration until the next quarter.

*Note: students who were academically dismissed from Eastern must apply for reinstatement to good academic standing by contacting the General Undergraduate Academic Advising Office at 509.359.2345.*

## EXCEPTIONS TO ADMISSION CRITERIA

Eastern can admit up to 15% of all incoming freshmen who have not met CADRs or fall below a 3.3 GPA. Students who are admitted without completing the high school core courses may be required to complete specific courses for college preparation or to satisfy Eastern graduation requirements. For example, a student deficient in high school foreign language may be required to complete foreign language at the 103 level at Eastern. Some students may be admitted with the condition that they complete a core course during the quarter prior to entering EWU. Students without SAT or ACT test scores may, at the discretion of the director of admissions, have the requirement waived.

## GENERAL EDUCATION DIPLOMA

Eastern will accept the General Education Diploma (GED) in lieu of high school graduation. Applicants who have completed the General Education Diploma must have achieved a minimum score of 50 with no score lower than 45 in any subject area.

## HOME SCHOOL STUDENTS

Home school applicants must present evidence of the completion of the CADRs or their equivalents or a GED as proof of high school completion.

## STUDENT ATHLETES

Student athletes must meet the NCAA Clearinghouse requirements to be athletically eligible. For additional information, see [www.ncaa.org](http://www.ncaa.org) or call 877.262.1492.

## APPLICANTS TO EASTERN WITH RUNNING START CREDITS

Applicants with Running Start credits who are still in high school must meet all freshmen admission criteria as defined above and have a cumulative college GPA of 2.0 or better.

Applicants to Eastern who have enrolled in another college or university after high school graduation must meet all transfer admission criteria. In general, college credits earned by students through Running Start in the State of Washington are treated as transfer credits, as they are recorded on the official transcript of the college where the work was completed.

## INTERNATIONAL STUDENT ADMISSION

An international student is defined as a student who is in the U.S. or planning to enter the U.S. for academic purposes. These students will be in F-1 or J-1 immigration status.

International applicants are advised to review the requirements provided with the application forms at [www.ewu.edu/international](http://www.ewu.edu/international) or call 509.359.2331. The International Education Office will assist prospective undergraduate students in determining the appropriate entry level (freshman or transfer) based on their academic records.

International students are required to submit:

- Official transcripts from all colleges and universities (both foreign and within the U.S.). Applicants whose foreign transcripts cannot be verified must submit documents to World Education Services or another evaluation service for evaluation and verification.
- Evidence of financial support or scholarship prior to receiving a visa eligibility document (Form I-20) from Eastern Washington University.

## DEADLINES FOR INTERNATIONAL APPLICANTS

Students will be required to submit all application documents prior to the priority deadline: five weeks prior to the beginning of the quarter for students applying from inside the United States and seven weeks prior for students applying from outside of the United States. Due to the time required for securing a student visa in each country, earlier application is advised.

Please visit the Undergraduate International Admissions homepage for specific quarterly deadlines: [www.ewu.edu/international](http://www.ewu.edu/international)

Applications submitted or completed before the priority deadline are guaranteed review for admission. However, unverifiable educational credentials may result in a delay of the admissions decision.

Applications submitted or completed after the priority deadline will be considered only after on-time applications have been reviewed and processed and as time allows. Application consideration closes fourteen calendar days prior to the start of each quarter. Applications received after this date will automatically be considered for admission to the next quarter.

## ENGLISH LANGUAGE REQUIREMENTS FOR ADMISSION

International Students who have English as their second language and who have not completed a transferable English Composition course (with a minimum 2.0 grade) must submit one of the following official test results to the International Education Office:

- 1) Test of English as a Foreign Language (TOEFL) score of at least 525 (paper based) or 195 (computer based) or IBT (71, with no less than 18 points in each subsection) needed for admission to EWU or
- 2) International English Language Testing System (IELTS) score of at least 6

Applicants who do not meet these English language admissions requirements may be admitted to the University with the condition that they successfully complete a program of study with Eastern's English Language Institute (ELI). Students who wish to apply for conditional admission should submit an ELI application ([eli.ewu.edu/classes/appfrm.html](http://eli.ewu.edu/classes/appfrm.html)), and an additional application fee (\$50) with their application materials.

*Note: students who complete primary and secondary education in schools where English is the primary language of instruction meet the English language admissions requirement.*

## GRADUATE ADMISSION

For information about graduate programs and admission requirements, please see the information in this catalog under Graduate Admission, visit [www.ewu.edu/grad](http://www.ewu.edu/grad) or call the Graduate Studies Office in 206 Showalter Hall, 509.359.6297.

## RUNNING START ADMISSION

Admission to Running Start: Eastern is recognized as a Running Start institution by the Washington Department of Education. Eligible high school students may enroll in courses at EWU on a full- or part-time basis to meet high school requirements and earn college credit. Students must meet the minimum admission criteria, which may include SAT or ACT scores. Students interested in enrolling in Running Start through Eastern should contact their high school guidance office or the Running Start Coordinator at Eastern Washington University at 509.359.6155.

## TRANSFER AGREEMENTS

Eastern participates in direct transfer agreements with community colleges in the state of Washington, Oregon, and select colleges in other states. Graduates of these colleges who complete a direct-transfer associate degree are admitted to Eastern with junior standing and have satisfied the lower division general education requirements.

## INTERCOLLEGIATE (ICAO POLICY)

Students transferring to Eastern Washington University from a Washington public baccalaureate institution who have official documentation certifying completion of all the lower division general education requirements from the sending institution have satisfied Eastern's general education requirements and university competencies and proficiencies. These are described in the sections titled, "Core Requirements and University Competencies and Proficiencies" and are shown in the shaded portion of the diagram "The Undergraduate Degree."

## TRANSFER CREDIT AND EVALUATION OF OTHER FORMS OF COLLEGE CREDIT

Transfer credit is generally awarded for courses completed at regionally accredited two-year or four-year institutions. When determining transferable credit, Eastern adheres to the standards and practices of the American Association of Collegiate Registrars and Admissions Officers. Questions about the transferability of credits completed at institutions that are not regionally accredited should be directed to the Office of Admissions.

Eastern Washington University will accept in transfer toward a bachelor's degree no more than 90 lower-division credits. After a student has been admitted to a university major, additional lower-division credit may be allowed when:

1. The additional credit will advance the student toward degree completion, and
2. The smallest unit responsible for the student's degree approves a petition filed by the student to allow more than 90 lower-division credits.

No more than 135 credits (lower- or upper-division) may be accepted in transfer for a bachelor's degree. Transfer credit shall be accepted for upper-division credit only when earned at an accredited four-year, degree-granting institution as upper-division credit.

**Advanced Placement:** Credit for minimum scores on Advanced Placement examinations given by the College Board is awarded upon receipt of official score reports. Official scores should be submitted to the Office of Admissions. See the "Sources of Credit" list immediately following this section of the catalog for current score requirements and corresponding credits awarded.

**College in the High School Credits:** Applicants with credits earned through College in the High School programs must meet freshmen admission criteria. College in the High School courses will be accepted as transferable college credit if they are from a regionally accredited college or university and are consistent with Eastern's general transfer credit policy.

**College-Level Examination Program (CLEP):** Eastern Washington University will award credit for CLEP tests. Acceptability of credits toward major requirements or general education requirements is determined by the appropriate department. See the Sources of Credit list that immediately follows this section of the catalog for current score requirements and corresponding credits awarded.

**Experiential Credit:** For information on evaluation of experience for credit, see the information under Interdisciplinary Studies in the alphabetical academic program listings in the center of the catalog or contact Interdisciplinary Studies, 300 Senior Hall, EWU, Cheney, WA 99004-2442; phone 509.359.2402.

**Foreign Educational Credentials:** Students interested in information about credit awarded for selected foreign educational credentials should contact the Office of Admissions.

**International Baccalaureate:** Eastern Washington University will award credit for Higher Level International Baccalaureate exam results of "5" or better. Acceptability of credits toward major requirements, or General Education Core Requirements (GECRs) is determined by the appropriate department. See the Sources of Credit list that immediately follows this section of the catalog for current score requirements and corresponding credits awarded.

**Military Credits:** Students may earn up to 45 quarter hours of credit for military educational experiences. This includes credits awarded for CLEP/DANTES tests. **Note:** Any student pursuing a bachelor of arts in Interdisciplinary Studies (Prior Learning Option) will not be awarded more than 90 quarter hours in credit from a combination of military experience and prior learning block credit. See the information on Interdisciplinary Studies in the alphabetical listing of programs in the center of the catalog.

**Veterans:** College credit may be awarded for military service time. Veterans are encouraged to submit a photocopy or true copy of military separation, DD-214, or an equivalent document for credit evaluation.

## INSTITUTIONS AND DEGREES THAT FULFILL THE DIRECT TRANSFER AGREEMENT GUIDELINES

INSTITUTION	TITLE OF "DIRECT-TRANSFER" DEGREE
Bellevue Community College	Associate in Arts and Sciences
Big Bend Community College	Associate in Arts and Sciences
Cascadia Community College	Associate of Integrated Studies
Centralia Community College	Associate in Arts, Associate in Liberal Arts
Clark College	Associate in Arts
Columbia Basin College	Associate in Arts and Sciences
Edmonds Community College	Associate of Arts and Sciences/Option I
Everett Community College	Associate in Arts and Sciences/Option II
Flathead Valley Community College	Associate in Arts
Grays Harbor College	Associate in Arts
Green River Community College	Associate in Arts
Highline Community College	Associate of Arts/Option A
Lower Columbia College	Associate in Arts and Sciences/Plan B
North Idaho College	Associate of Science
North Seattle Community College	Associate of Arts, Associate of Science
Northwest Indian College	Associate of Arts and Sciences/Option I
Olympic College	Associate in Arts and Sciences/Option A
Oregon Community Colleges	Associate in Arts
Peninsula College	Associate of Arts, Associate of Arts-Honors
Pierce Community College	Associate in Arts and Sciences
Seattle Central Community College	Associate of Arts, Associate of Science
Shoreline Community College	Associate in Arts and Sciences/Option A
Skagit Valley Community College	Associate in Arts/University & College Transfer
South Puget Sound Community College	Associate of Arts
South Seattle Community College	Associate of Arts, Associate of Science
Spokane Community College	Associate in Arts
Spokane Falls Community College	Associate of Arts
Tacoma Community College	Associate in Arts and Sciences/Option A
Walla Walla Community College	Associate in Arts
Wenatchee Valley College	Associate in Arts and Sciences
Whatcom Community College	Associate in Arts and Sciences
Yakima Valley Community College	Associate in Arts and Sciences

## SOURCES OF CREDIT

Advanced Placement Exam	AP Score	Credit Awarded	EWU Equivalent/Elective Credit Granted
<b>Art:</b>	3, 4	5	Elective Credit
History of Art	5	5	Art 213 (equivalent)
Studio Art-Drawing Portfolio	5	5	Art 396 (elective)
Studio Art-General Portfolio	5	5	Art 396 (elective)
<b>Biology:</b>	3	5	Elective Credit
	4, 5	12	Biology 171, 172 & 173
<b>Chemistry:</b>	3	5	Chemistry 151
	4	10	Chemistry 151, 152
	5	15	Chemistry 151, 152 & 153
<b>Computer Science A:</b>	3	5	Computer Science 210 is awarded upon completion of Computer Science 211 with a grade of 2.5 or higher.
	4.5	5	Computer Science 210
<b>Computer Science AB Exam:</b>	3	5	Computer Science 211 is awarded upon completion of Computer Science 300 with a grade of 2.5 or higher.
<b>Economics-Microeconomics:</b>	3	5	Elective Credit
	4	5	Economics 200
<b>Economics-Macroeconomics:</b>	3	5	Elective Credit
	4	5	Economics 201
<b>English Lang/Comp:</b>	3	5	Elective Credit and Placement in English 201
	4	5	English Composition clearance and English 201
	5	10	English Composition clearance and English 101 & 201
<b>English Lit and Comp:</b>	3	5	Elective Credit and Placement in English 201
	4	5	English 170
	5	10	Humanities 210 & 211
<b>Government and Politics:</b>			
Comparative	3	5	Government 203
U.S.	3	5	Government 100
<b>History:</b>			
European	3, 4	5	History 105
	5	10	History 105 & 106
United States	3, 4	5	History 110
	5	10	History 110 & 305

Advanced Placement Exam	AP Score	Credit Awarded	EWU Equivalent/Elective Credit Granted
<b>Mathematics:</b>			
Calculus AB	3, 4, 5	5	Math 161 is awarded upon completion of Math 162 with a grade of 2.0 or higher.
Calculus BC	3	5	Math 161 is awarded upon completion of Math 162 with a grade of 2.0 or higher.
	4, 5	10	Math 161 and 162 are awarded upon completion of Math 163 with a grade of 2.0 or higher.
Statistics AP	3, 4, 5	5	Math 115, satisfies mathematical reasoning requirement.
	4, 5	5	Satisfies prerequisites for Math 386
<b>Modern Languages and Literatures:</b>			
French	3	5	French 201
	4	10	French 201 & 202
	5	15	French 201, 202 & 203
German	3	5	German 201
	4	10	German 201 & 202
	5	15	German 201, 202 & 203
Russian	3	5	Russian 201
	4	10	Russian 201 & 202
	5	15	Russian 201, 202 & 203
Spanish	3	5	Spanish 201
	4	10	Spanish 201 & 202
	5	15	Spanish 201, 202 & 203
<b>Music:</b>			
Music Theory	3	5	Elective Credit
	4	12	Music 101, 102, 103, 201, 202 & 203
<b>Physics:</b>			
Physics B	3	5	Elective Credit
	4, 5	15	Physics 131, 132, 133, 161, 162 & 163
Physics C (Mechanics)	4, 5	5	Physics 151, 161
Physics C (Electricity and Magnetism)	4, 5	5	Physics 153, 163
<b>Psychology:</b>	3	5	Elective Credit
	4, 5	5	Psychology 100

## SOURCES OF CREDIT

<b>International Baccalaureate IB Course Higher Level Exam</b> Minimum score 5	<b>EWU Equivalent/ Elective Credit</b>	<b>Number of Credits</b>
<b>Art:</b> Art/Design	Art 107 (equivalent)	5
<b>Biology:</b>	Biology 171, 172 & 173	12
<b>Economics:</b>	Economics 200, 201	10
<b>History:</b>		
History	History 106	5
History of Africa	History 315	5
History of the Americas	History 110	5
History of East and Southeast Asia	History 312	5
History of Europe	History 106	5
<b>Music:</b>	Music 250, 251 & 252	9
<b>Physics: Higher Level</b>	Physics 131, 132, 133, 161, 162 & 163	15
<b>Psychology:</b>	Psychology 100	5

<b>CLEP Course</b>	<b>Minimum Score</b>	<b>Number of Credits</b>	<b>EWU Equivalent/ Elective Credit</b>
<b>Biology:</b> General Biology	49	12	Biology 171, 172 & 173
<b>Principles of Marketing:</b>	80	4	Marketing 310
<b>Economics:</b>			
Principles of Macroeconomics	48	5	Economics 201
Principles of Microeconomics	47	5	Economics 200
<b>Government, American</b>	47	5	Government 100
<b>History:</b>			
History of the U.S. I: Early Colonization to 1877	45	5	History 110
History of the U.S. II: 1865 to Present	45	5	History 110
Western Civilization I: Ancient Near East to 1648	46	5	History 105
Western Civilization II: 1648 to Present	47	5	History 106
<b>Humanities:</b> (General Exam)	50	5	Humanities 211
<b>Mathematics:</b>			
Calculus with Elementary Functions	45	10	Math 161, 162
College Algebra	50	5	Math 105
College Algebra/Trigonometry	54	10	Math 105, 106
Trigonometry	57	5	Math 106
<b>Psychology:</b> Intro to Psychology	47	5	Psychology 100
<b>Sociology:</b> Intro to Sociology	47	5	Sociology 101, 361



## PLACEMENT AND CLEARANCE EXAMS

Admitted freshman and transfer students may be required to complete placement tests in mathematics and English composition. See the policy on enrollment in pre-university skills courses at the end of this section.

### EXAMINATION REQUIREMENTS:

Students must complete a mathematics placement exam if they have not completed the equivalent of MATH 104 with a 2.0 or better. Transfer students who do not have an approved direct-transfer associate degree or an intermediate college algebra course with a grade of at least 2.0 must take the mathematics placement test. English composition placement is based on a student's SAT or ACT test scores if the student has not completed at least one composition course at a college or university.

*Note: the mathematics placement test may be taken twice in a calendar year with at least two weeks between test times.*

### COMPUTER LITERACY

Computer literacy clearance must be achieved by all students to earn a baccalaureate degree.

Specific information on what is covered in the challenge exams as well as exam procedures and dates are posted at: [computerliteracy.ewu.edu](http://computerliteracy.ewu.edu)

**Computer literacy competency** is demonstrated by successful completion of the clearance examination or completion of CPLA 100 *Computer Literacy I* (1 credit) with a "P" grade and CPLA 101 *Computer Literacy II* (1 credit) with a grade of at least 2.0 or completion of CPLA 120 (5 credits) with a grade of at least 2.0. CPLA 100 does not count toward university graduation requirements.

*Note: The following students must complete the computer literacy requirements:*

- All incoming students without a direct transfer associate degree or a previous bachelor's degree.
- All Education majors, even those with direct transfer associate degrees.
- All students in programs requiring CPLA 100, 101 or 120, including students with direct transfer associate degrees.
- All students with course requirements having CPLA 100, 101 or 120, including students with direct transfer associate degrees.

### ENGLISH COMPOSITION

English composition competency and proficiency must be demonstrated by all students to earn a baccalaureate degree.

- **English composition competency** is demonstrated by placement into ENGL 201 *College Composition: Analysis, Research and Documentation* based on the placement test score or by submission of an official transcript showing completion of ENGL 101 *College Composition: Exposition and Argumentation* or its equivalent, at a post-secondary institution with a grade of 2.0 or better. Students placed into ENGL 100 *Fundamentals of English Composition*, or ENGL 101 *English Composition or College Composition*, must complete ENGL 100 with a grade of "P" and ENGL 101 with a grade of 2.0 or better before proceeding to the next level of English. ENGL 100 does not count for college credit.
- **English composition proficiency** is demonstrated by completion of ENGL 201 *College Composition: Analysis, Research, and Documentation* or by submission of an official transcript showing completion of ENGL 201 or its equivalent, at a postsecondary institution with a grade of 2.0 or better. English Composition Proficiency should be completed as soon as possible because some courses require English 201 as a prerequisite.

For more information, contact the English Composition Program, 509.359.7064.

### MATHEMATICS

Mathematics competency and proficiency must be demonstrated by all students to earn a baccalaureate degree.

- **Mathematics competency** is demonstrated by placement into any math course above MATH 104 *Intermediate Algebra*, based on the placement test scores or by submission of an official transcript showing completion of MATH 104, or its equivalent, at a postsecondary institution with a grade of 2.0 or better. Students placed into MATH 103 *Basic Algebra for College Students*, or MATH 104 *Intermediate Algebra*, must complete the course with a grade of 2.0 or better before proceeding to the next level of Mathematics. MATH 103 and 104 do not count for college credit. Mathematics competency must be completed before 45 credits are earned.
- **Mathematics proficiency** is demonstrated by placement into MATH 161 *Calculus I* based on the placement score or by submission of an official transcript showing completion of MATH 161 or its equivalent, at a postsecondary institution with a grade of 2.0 or better. Students placed into MATH 105 *Precalculus I*, or its equivalent, may obtain mathematics proficiency by completing one of the following requirements with a grade of 2.0 or better: MATH 115; both MATH 105 and 106; both MATH 211 and 212; MATH 200; MATH 301 or MATH 380. Specific mathematics requirements apply to various majors. Please consult an advisor when deciding which math courses to complete. Mathematics proficiency must be completed before 90 credits are earned. Additional course work beyond mathematics proficiency may be required to complete the major program requirements.
- Transfer students with an approved direct-transfer associate degree have met the mathematics competency and proficiency requirement but may need to complete additional math requirements for their major.
- Transfer students who enter the University with 40 quarter credits or more must complete both mathematics competency and mathematics proficiency within three quarters of admission.

**Policy on Enrollment in Pre-university Skills Courses:** Students whose placement testing places them in pre-university skills courses must enroll in at least one such course (5 credits) per quarter until these course requirements are satisfied. Furthermore, all students so placed must complete all pre-university mathematics, English and computer literacy courses before the completion of 45 university course credits. Failure to do so will result in a hold on subsequent registration until a plan to satisfy the pre-university requirements is accepted and has been signed off by their advisors. Students who have declared their majors will work with their advisors in their academic departments. Students who are undeclared will work with advisors in General Undergraduate Academic Advising. Students will need adequate advising to remain in compliance with this policy. Unavailability of these courses, as certified by your academic advisor in a given quarter, suspends this requirement for that quarter.

#### Pre-university basic skills include:

CPLA 100,  
ENGL 100,  
MATH 100, 101, 102, 103 (was MATH 101 prior to fall, 2003)  
and MATH 104.

## UNDERGRADUATE DEGREE REQUIREMENTS

General requirements for the baccalaureate degree at Eastern include all of the following:

### Minimum Credits

- 180 cumulative credit hours; (credits earned in MATH 100, 101, 102, 103, 104 and 199, CPLA 100 and ENGL 100 **do not count** toward the 180 cumulative credits).
- 60 upper-division credits (300 level or above)
- 45 credits in residence (attendance) at Eastern, with at least 15 upper-division credits in major in residence at Eastern.

### Minimum GPAs

- 2.0 cumulative GPA for Eastern Washington University course work.
- 2.0 cumulative GPA for college level course work (includes courses taken at other colleges and universities) through winter 2010.\*
- 2.0 cumulative GPA for all General Education Core Requirements and University Graduation Requirements.
- 2.0 cumulative GPA in major program, subject to departmental requirements.
- 2.0 cumulative GPA in minor program, subject to departmental requirements.

\*No longer applicable beginning spring 2010.

## GENERAL EDUCATION REQUIREMENTS

*Note: general education and graduation requirements are waived for a student possessing a baccalaureate degree from an accredited institution who wishes to obtain an additional undergraduate degree from Eastern.*

All Eastern Washington University students are expected to acquire a liberal education. Eastern defines liberal education to include:

- Intellectual skills and habits of mind necessary to the pursuit and transmission of knowledge.
- A broad understanding of the history, institutions and traditions that most profoundly influence our social, political, economic, aesthetic and scientific lives.
- Specialized knowledge in a discipline.

EWU has designed the General Education Curriculum for the purpose of preparing students with the skills, habits of mind and breadth of subject matter that characterize an educated person. Through this curriculum, Eastern ensures that all students encounter the core academic disciplines, especially as they apply to major questions of our times.

## UNIVERSITY COMPETENCIES AND PROFICIENCIES

Refer to the Department/Program listing for recommended computer literacy, English composition and mathematics courses.

**Computer Literacy:** The computer literacy competency requirement may be satisfied by,

- successful completion of a computer literacy examination
  - or
  - completion of the course or courses required as a result of the computer literacy examination with a minimum grade of 2.0.
- These courses may be;  
CPLA 100 Computer Literacy I (1) graded pass/no credit only)  
and  
CPLA 101 Computer Literacy II (1)  
or  
CPLA 120 Computer Applications Literacy (5).

Credit for CPLA 100 **does not count** toward total graduation credits.

## ENGLISH COMPOSITION:

All students must complete:

- ENGL 201 College Composition: Analysis, Research and Documentation (5)
- or its transferable equivalent with a minimum grade of 2.0.

Students who have not completed a college-level composition course prior to entering Eastern must take the EWU English Composition Placement Test. Initial placement will be in ENGL 100 *Fundamentals of English Composition*, ENGL 101 *College Composition: Exposition and Argumentation* or ENGL 201 *College Composition: Analysis, Research and Documentation*. Credits for English 100 **do not count** toward graduation.

## MATHEMATICS:

The general education mathematics requirement may be satisfied by any one of the following:

- placement into MATH 161 *Calculus I*, as a result of the Math Placement Test
- successful completion of the Mathematical Reasoning Exam
- or
- completion of any of the following courses or its transferable equivalent with 2.0 minimum grades:

MATH 106 Pre-Calculus II (5)  
MATH 115 Mathematical Reasoning (5)  
MATH 161 Calculus I (5)  
MATH 200 Finite Mathematics (5)  
MATH 211 and MATH 212, Structure of Elementary Mathematics I and II (5, 5)  
MATH 301 Discrete Mathematics (5)  
MATH 380 Elementary Probability and Statistics (5)

Students who need additional math development may be required, on the basis of the Math Placement Test results, to complete:

- MATH 103 Basic Algebra for College Students (5)
- and/or
- MATH 104 Intermediate Algebra (5) with a minimum grade of 2.0.

Credits in MATH 103 and MATH 104 **do not count toward total graduation credits**, nor do credits in the three-course algebra sequence—MATH 100, 101 and 102.

## CORE REQUIREMENTS

All students without an approved Direct Transfer Agreement (DTA) degree must complete eight general education core requirements (GECRs) **totaling at least 36 credits**. *A requirement can be completed by a single approved course of no fewer than three credits.* These courses are designed to provide introductory knowledge, intellectual skills and habits of thought found in the core disciplines of the humanities and fine arts, the social sciences and the natural sciences. **Students must complete two GECR courses from one breadth area and three GECR courses from each of the other two breadth areas below for a total of eight GECR courses.** Students should complete University Competencies and Proficiencies prior to completion of the GECRs. Individual courses may require specific prerequisites. Check the catalog course descriptions for more information.

## HUMANITIES AND FINE ARTS (2 OR 3 COURSES)

Students must choose one course per list from each of two or three lists below.

*Note: HUMN 290, Arts and Ideas, may be used to satisfy List 1, 2 or 3 and typically is only offered summer term.*

<b>List 1: Literature</b>	<ul style="list-style-type: none"> <li>ENGL 170 Introduction to Literature (5)</li> <li>GNML 212 Modern World Masterpieces (5)</li> <li>HUMN 210 Classics in Literature (5)</li> <li>HUMN 211 Masterpieces of the Western World (5)</li> <li>HUMN 290 Arts and Ideas (5)</li> <li>SPAN 170 Introduction to Literature (5)</li> </ul>
<b>List 2: Fine Arts</b>	<ul style="list-style-type: none"> <li>ART/HUMN 213 Art in the Humanities (5)</li> <li>FILM 214 Film Arts and the Humanities (5)</li> <li>HUMN 290 Arts and Ideas (5)</li> <li>MUSC/HUMN 212 Music in the Humanities (5)</li> <li>THTR/HUMN 202 Theatre in the Humanities (5)</li> </ul>
<b>List 3: Philosophy and Reasoning</b>	<ul style="list-style-type: none"> <li>HUMN 215 Introduction to Religion (5)</li> <li>HUMN 270 Great World Views (5)</li> <li>HUMN 290 Arts and Ideas (5)</li> <li>PHIL 210 Critical Thinking (5)</li> <li>PHIL 211 Introductory Philosophy (5)</li> <li>PHIL 212 Introductory Ethics (5)</li> <li>PHIL 213 Moral Issues in America (5)</li> </ul>
<b>Honors: (Open only to students admitted to the Honors Program)</b>	<ul style="list-style-type: none"> <li>HONS 101 The Intellectual Tradition: The Ancient World (8) (counts as 1 Humanities GECR; 1 Social Science GECR)</li> <li>HONS 102 The Intellectual Tradition: Middle Ages through the Reformation (8) counts as 1 Humanities GECR; 1 Social Science GECR)</li> </ul>

## SOCIAL SCIENCES (2 OR 3 COURSES)

Students must choose one course per list from each of two or three lists below.

<b>List 1: Economics and Government</b>	<ul style="list-style-type: none"> <li>ECON 100 General Education Economics (5)</li> <li>ECON 200, Introduction to Microeconomics, ECON 201 Introduction to Macroeconomics (10) (counts as 1 GECR course)</li> <li>GOVT 100 Modern Government in an American Context (5)</li> </ul>
<b>List 2: Anthropology, Geography, Psychology and Sociology</b>	<ul style="list-style-type: none"> <li>ANTH 101 Cultural Anthropology (5)</li> <li>CEDP 201 Life Span Development (4)</li> <li>CMST 208 Mass Media and the Information Society (5)</li> <li>GEOG 101 Fundamentals of Human Geography (5)*</li> <li>PSYC 100 General Psychology (5)</li> <li>SOCI 101 Introduction to Sociology (5)</li> </ul>
<b>List 3: History</b>	<ul style="list-style-type: none"> <li>HIST 105 Western Heritage: Origins to the 18<sup>th</sup> Century (5)</li> <li>HIST 106 Western Heritage: 18<sup>th</sup> Century to the Present (5)*</li> <li>HIST 110 The American Experience: A Survey (5)*</li> </ul>
<b>Honors: (Open only to students admitted to the Honors Program)</b>	<ul style="list-style-type: none"> <li>HONS 101 The Intellectual Tradition: The Ancient World (8) (counts as 1 Social Science GECR; 1 Humanities GECR)</li> <li>HONS 102 The Intellectual Tradition: Middle Ages through the Reformation (8) (counts as 1 Social Science GECR; 1 Humanities GECR)</li> <li>HONS 103 Modern Science and Society (8) (counts as 1 Social Science GECR and with HONS 104 Honors Natural Science Lab (1) counts as 1 Natural Science GECR)</li> </ul>

## NATURAL SCIENCES\* (2 OR 3 COURSES)

Students must complete courses from at least two of the lists below.

## NATURAL SCIENCE PREREQUISITES

All courses in the Natural Science list require completion or clearance of **Pre-University Basic Skills in Mathematics (MATH 104 Intermediate Algebra)** and **Computer Literacy (CPLA 100 Computer Literacy I)**.

<b>Biology:</b>	<b>Students may choose one of the following:</b> <ul style="list-style-type: none"> <li>BIOL 100 Introduction to Biology (5)</li> <li>BIOL 115 Investigating Biology (5)*</li> </ul>
<b>Chemistry:</b>	<b>Students may choose the following:</b> <ul style="list-style-type: none"> <li>CHEM 121 Chemistry and its Role in Society (5)</li> </ul>
<b>Environmental Science:</b>	<b>Students may choose the following:</b> <ul style="list-style-type: none"> <li>ENVS 100 Introduction to Environmental Science (5)</li> </ul>
<b>Geography:</b>	<b>Students may choose one of the following:</b> <ul style="list-style-type: none"> <li>GEOG 100 Fundamentals of the Physical Environment (5)</li> <li>GEOG 204 Atmospheric Environment (5)</li> </ul>
<b>Geology:</b>	<b>Students may choose one of the following:</b> <ul style="list-style-type: none"> <li>GEOL 100 Discovering Geology (5)</li> <li>GEOL/GEOL 115 Investigating Earth Science (5)*</li> <li>GEOL 120 Physical Geology—The Solid Earth (5)</li> <li>GEOL 121 Physical Geology—Superficial Processes (5)</li> </ul>
<b>Physics:</b>	<b>Students may choose one of the following:</b> <ul style="list-style-type: none"> <li>PHYS 100 Physical Science (5)</li> <li>PHYS 115 Investigating Physical Science (5)*</li> <li>PHYS 121 Descriptive Astronomy (5)</li> </ul>
<b>Honors:</b>	<b>(Open only to students admitted to the Honors Program)</b> <ul style="list-style-type: none"> <li>HONS 103, 104 Modern Science and Society, Honors Natural Science Lab (9) (with HONS 104 counts as 1 Natural Science GECR; HONS 103 alone counts as 1 Social Science GECR)</li> </ul>

*Note: Science courses that are offered as part of sequences designed for students majoring in science and related areas will apply to the GECR requirements. The first course and lab completed will fulfill one GECR requirement and the second course in the sequence will fulfill a second GECR requirement in the same subject area. If a student chooses to take two courses from the same subject area, a third course from a different subject area must be chosen for a total of three science courses.*

<b>Biology</b>	<ul style="list-style-type: none"> <li>BIOL 132 Introduction to Human Anatomy and Physiology I (5)</li> <li>BIOL 133 Introduction to Human Anatomy and Physiology II (5)</li> <li>BIOL 171 Biology I (4) &amp; BIOL 270 Biological Investigation (3)</li> <li>BIOL 172 Biology II (4) if BIOL 171 &amp; 270 are completed or BIOL 172 &amp; 270 are completed</li> <li>BIOL 232 Human Anatomy and Physiology for Non-Biology Majors (5)</li> <li>BIOL 233 Human Anatomy and Physiology for Non-Biology Majors (5)</li> <li>BIOL 234 Human Anatomy and Physiology for Non-Biology Majors (5)</li> </ul>
<b>Chemistry</b>	<ul style="list-style-type: none"> <li>CHEM 151 General Chemistry (5)</li> <li>CHEM 152 General Chemistry (5)</li> <li>CHEM 161 General Chemistry for the Health Sciences (5)</li> <li>CHEM 162 Organic Chemistry for the Health Sciences (5)</li> </ul>
<b>Physics</b>	<ul style="list-style-type: none"> <li>PHYS 131 Introductory Physics I (4) and PHYS 161 Mechanics Laboratory (1)</li> <li>PHYS 132 Introductory Physics II (4)</li> <li>or PHYS 162</li> <li>or PHYS 163</li> <li>or PHYS 164</li> <li>(PHYS 132 and 161 if PHYS 131 and 161 were not completed)</li> <li>PHYS 151 General Physics I (4) and PHYS 161</li> <li>PHYS 152 General Physics II (4) and PHYS 162</li> <li>or PHYS 163</li> <li>or PHYS 164</li> <li>(PHYS 152 and 161 if PHYS 151 and 161 were not completed)</li> <li><b>With permission, other appropriate physics labs may be substituted for 163 or 164.</b></li> </ul>

\* **Note:** elementary education candidates are strongly recommended to select from these courses as the content is directly related to Washington State elementary endorsement and exit exam requirements.

## UNIVERSITY GRADUATION REQUIREMENTS

These requirements apply to all undergraduate students who do not have baccalaureate degrees. While general education, in the form of competencies, proficiencies and content-rich survey courses, typically occupies the student's first two years, liberal education continues to color and challenge every student's intellectual journey toward graduation. The following requirements may be satisfied through the courses listed or transferable equivalents:

### CULTURAL AND GENDER DIVERSITY AND INTERNATIONAL STUDIES

(8 credits minimum; 4 credits in each area)

Courses and experiences will be designed to provide knowledge and understanding of 1) the cultural diversity of the United States and 2) other societies and cultures of the world. Second year or more advanced language study for four–five credits or 10 credits of approved (Japanese or Chinese) first-year language study may satisfy the International Studies Requirement. American Sign Language is excluded from fulfilling the International Studies Requirement.

### COURSES APPROVED FOR CULTURAL AND GENDER DIVERSITY:

AAST 214 Introduction to African American Culture (5)  
 AAST 215 Early African American History (5)  
 AAST 216 20<sup>th</sup> Century African American History (5)  
 AAST 311 African and African American Art History (5)  
 AAST 424 Economics of Poverty and Discrimination (5)  
 ANTH 161 Introduction to Chicano Culture (5)  
 ANTH 201 Latinas/os in Contemporary American Society (5)  
 ANTH 355 Indians of North America (5)  
 ART 310 World Art (5)  
 ART 311 African and African American Art History (5)  
 CHST 101 Introduction to Chicano Culture (5)  
 CHST 201 Latinas/os in Contemporary American Society (5)  
 CHST 218 Chicano History (5)  
 COMD 201 Disability and Communication Diversity: A Communication Disorders Perspective (4,5)  
 CMST 340 Intercultural Communication (5)  
 CMST 414 Gender and Communication (5)  
 DSST 310 Disability, Culture and Society (5)  
 ECON 424 Economics of Poverty and Discrimination (5)  
 EDUC 325 Inequalities and Impacts on Educational Equity (4)  
 ENGL 380 Survey of Native American Literature (5)  
 ENGL 389 Women, Literature and Social Change (5)  
 HIST 215 Early African American History I (5)  
 HIST 216 Early African American History (5)  
 HIST 218 Chicano History (5)  
 HIST 313 Asian American History (5)  
 HIST 394 Women in American History (4)  
 HLED 366 Women's Health Issues (4)  
 HUMN 101 Introduction to Women's Studies (5)  
 HUMN 214 Introduction to African American Culture (5)  
 HUMN 310 Issues in Women's Studies (4)  
 HUMN 311 African and African American Art History (5)  
 HUMN 415 Gay, Lesbian, Bisexual and Transgender Studies (5)  
 IDST 101 Introduction to Indian Studies (4)  
 IDST 321 Contemporary Indian Studies (4)  
 IDST 380 Survey of Native American Literature (5)  
 PHIL 214 Philosophical Voices and Pop Culture (5)  
 PHIL 417 Women and Ethics (5)  
 PSYC 331 Psychology of Women (4)  
 SOCI 320 Race and Ethnic Relations: Global Perspectives (5)  
 SOCI 321 Sex and Gender (5)  
 WMST 101 Introduction to Women's Studies (5)  
 WMST 310 Issues in Women's Studies (4)  
 WMST 321 Sex and Gender (5)  
 WMST 331 Psychology of Women (4)  
 WMST 366 Women's Health Issues (4)  
 WMST 389 Women, Literature and Social Change (5)  
 WMST 394 Women in American History (4)  
 WMST 414 Gender and Communication (5)  
 WMST 415 Gay, Lesbian, Bisexual and Transgender Studies (5)  
 WMST 417 Women and Ethics (5)  
 WMST 426 Economics of Poverty and Discrimination (5)

### COURSES APPROVED FOR INTERNATIONAL STUDIES:

AAST 315 African History (5)  
 ANTH 342 Tribes, Bands and Chiefdoms (5)  
 ANTH 348 Peasant Societies (5)  
 ANTH 349 Major Civilizations of Asia (5)  
 ANTH 357 Peoples of Latin America (5)  
 ANTH 358 Medical Anthropology (5)  
 ANTH 366 Revolution and Development in the Third World (5)  
 ANTH 450 Cultural Ecology (5)  
 BIOL 320 The Human Prospect (5)  
 CMST 440 International Communication (5)  
 ECON 470 International Economics (5)  
 ECON 475 Economic Development (5)  
 EDUC 323 A Global View through Children's Literature (5)  
 ENGL 323 A Global View through Children's Literature (5)  
 GEOG 230 World Regional Geography (5)  
 GEOL 380 World Resources and Population (5)  
 GERM 381 Nationalism and Racism in Central European Film (4)  
 GERM 382 20<sup>th</sup>-Century Germany, From World Wars to Cold War. Culture, Political Conflict, and National Identity (5)  
 GOVT 203 Introduction to Comparative Politics (5)  
 GOVT 204 Introduction to International Politics (5)  
 GOVT 321 International Organization (5)  
 GOVT 326 European Politics (5)  
 GOVT 329 Politics of South Asia (5)  
 HIST 104 East Asia: Tradition and Transformation (5)  
 HIST 301 History of the Present (5)  
 HIST 310 Imperial China (5)  
 HIST 315 African History (5)  
 HIST 350 War and Society (5)  
 HIST 365 Latin American History (5)  
 HIST 382 20<sup>th</sup>-Century Germany, From World Wars to Cold War. Culture, Political Conflict, and National Identity (5)  
 HIST 416 Modern Japan (5)  
 HIST 454 The Diplomatic History of Europe, 1914 to the Present (5)  
 HUMN 315 East-West Philosophies and Religions (5)  
 HUMN 320 The Human Prospect (5)  
 HUMN 381 Nationalism and Racism in Central European Film (4)  
 HUMN 440 Perspectives on Death (5)  
 IBUS 470 International Business Management (4)  
 IBUS 471 Multinational People Management (4)  
 INST 200 Global Issues (4)  
 INST 380 Japan Today (4)  
 JAPN 380 Japan Today (4)  
 MGMT 470 International Business Management (4)  
 MGMT 471 Multinational People Management (4)  
 PLAN 476 Comparative Urbanization (4)  
 SOCI 263 Social Problems (5)  
 SOCI 486 Contemporary World Systems (5)  
 TECH 393 Technology in World Civilization (4)

### SENIOR CAPSTONE/THESIS GRADUATION REQUIREMENT

ITGS 400 Interdisciplinary Senior Capstone (4)

or

For some majors, students may fulfill this requirement by completing a departmental capstone/thesis course. Check with the chair of the major department.

### FOREIGN LANGUAGE REQUIREMENT FOR BACHELOR OF ARTS CANDIDATES

Two years of one single language in high school or one year of a single language in college. Eastern offers American Sign Language, Chinese, French, German, Japanese, Russian, Salish and Spanish languages.

### MAJOR/MINOR OR CERTIFICATE REQUIREMENTS

A minor or certificate is required for any major with fewer than 60 credits. See the Department/Program section of this catalog for detailed course and graduation requirements.



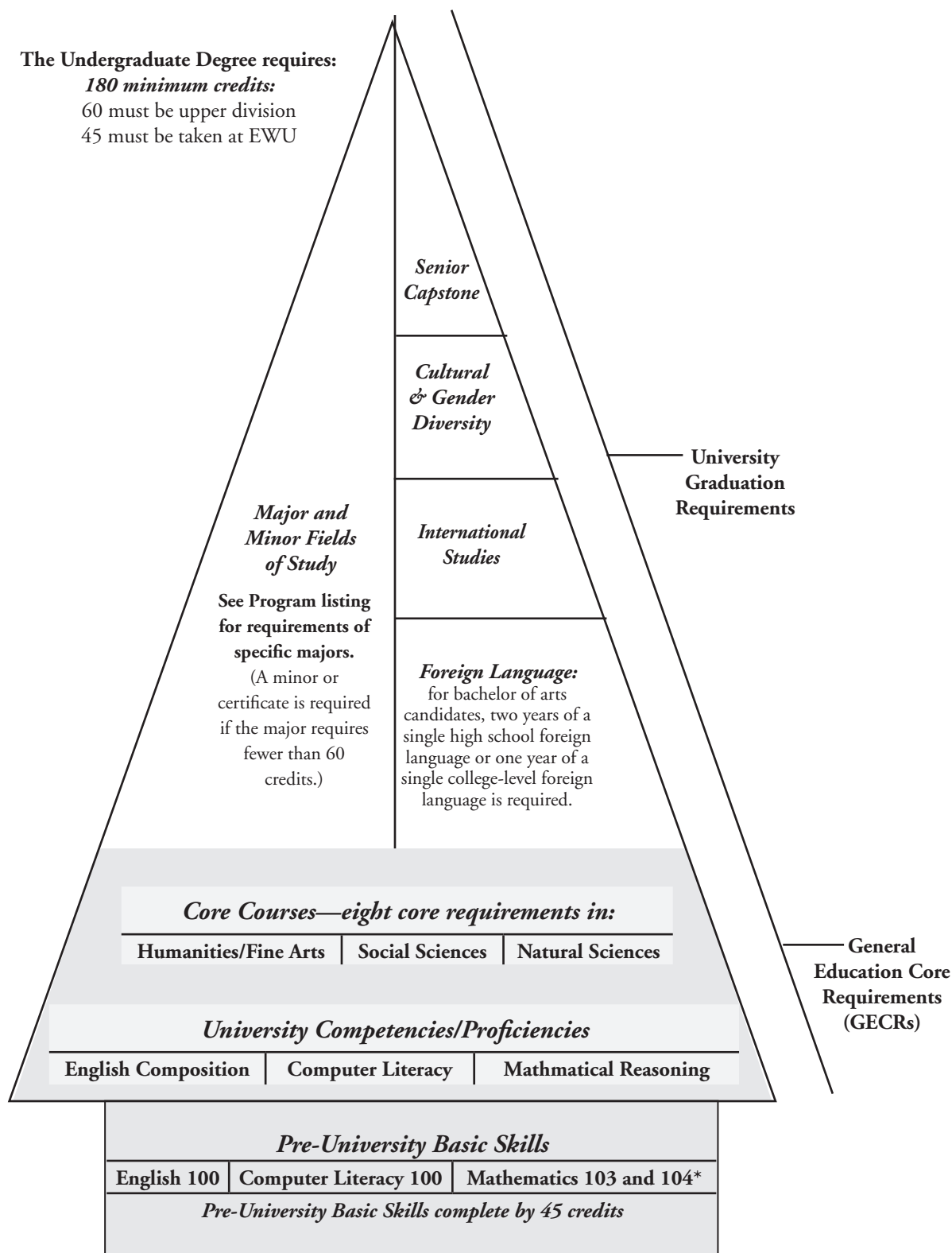
## THE UNDERGRADUATE DEGREE

The Undergraduate Degree requires:

**180 minimum credits:**

60 must be upper division

45 must be taken at EWU



Shaded areas indicate requirements satisfied by completion of an approved direct transfer agreement degree

\*MATH 100, 101 and 102 may be taken instead of MATH 103 and 104.

A department may require specific courses to be completed for the major. For example, English 201 not taken for the DTA may be required.

## UNDERGRADUATE STUDIES ACADEMIC POLICIES

### ACADEMIC APPEALS BOARD

Exceptions to academic regulations are considered by an Academic Appeals Board that consists of faculty and student representatives. The Academic Appeals Board will consider petitions of the following undergraduate requirements:

- General education
- University graduation
- 60 upper-division credits
- 45 credits in residence
- 15 upper division residence credits in major
- Foreign language

To submit an appeal to the board, consult with the graduation evaluator in the Records and Registration Office in Sutton Hall. Submission of an appeal should be made sufficiently in advance of graduation so that program planning can be done according to the decision of the board to approve, deny or reconsider the petition.

The Academic Appeals Board does not consider cases that apply to majors or minors, grade appeals or professional certification. Consult with the appropriate department chair or program director to discuss any of these matters.

### ACADEMIC FORGIVENESS POLICY FOR UNDERGRADUATE STUDENTS

1. Undergraduate students may make a one-time petition to have up to two consecutive quarters or one semester of credit entirely removed from the calculation of their credits and GPA. The course work must have been completed at least five years prior to this petition.
2. Forgiven courses cannot be used to satisfy any academic requirement.
3. Academic forgiveness may be recommended on a case-by-case basis during advising.
4. To be eligible for academic forgiveness, a student must have completed 30 consecutive credits at Eastern, maintained a GPA of 2.5 or higher and have declared a major.
5. Academic forgiveness may not be revoked. For further information on Academic Forgiveness, go to the Records and Registration Office, 201 Sutton Hall or call 509.359.2321.

### ACADEMIC HONORS

#### DEANS' HONOR LIST

Undergraduate and post baccalaureate students who complete at least 12 graded credits in a given quarter with a 3.50 GPA or higher will be placed on the quarterly Deans' Honor List for academic excellence. The honor is also recorded on their University transcript.

#### HONORS AT GRADUATION

Graduating seniors who achieve academic honors will be formally recognized during commencement, on University transcripts and on their diploma. Baccalaureate honors are awarded only to recipients of a first baccalaureate degree. Through the end of winter 2010 it is University policy to use all college-level course work taken at Eastern and any other colleges attended in computing a GPA for graduation honors. The following designations apply:

Graduating seniors with a GPA between		
4.0 and 3.7695 = Summa cum laude.	3.7694 and 3.6295 = Magna cum laude.	3.6294 and 3.4995 = Cum laude

#### Effective Spring 2010

Graduating seniors who achieve academic honors will be formally recognized during commencement, on University transcripts, and on their diploma. Baccalaureate honors are awarded only to recipients of a first baccalaureate degree. These honors are earned by those students who have completed no fewer than 90 credits at this institution; 60 credits must be for courses in which grade points are awarded. Honors are calculated only on college-level credits earned at this institution. The following designations apply:

Graduating seniors with a GPA between		
4.0 and 3.9 = Summa cum laude.	3.89 and 3.7 = Magna cum laude.	3.69 and 3.5 = Cum laude

### ACADEMIC PROBATION, DISMISSAL AND REINSTATEMENT

All undergraduate students are held to the following academic standards and policies:

- At the end of each quarter, undergraduate students who do not attain a cumulative GPA of 2.0 are placed on academic probation for the next quarter of enrollment.
- Undergraduate students on academic probation who attain a quarterly GPA of 2.0 or higher but whose cumulative GPA is still below the minimum 2.0 will remain on academic probation.
- Undergraduate students on academic probation who attain a cumulative 2.0 GPA are automatically removed from probation.
- Undergraduate students on academic probation whose cumulative GPA remains below 2.0 and whose quarterly GPA is below 2.0 will be dismissed from the University.
- All first-time Eastern Washington University undergraduate students will be subject to dismissal after two consecutive quarters of probation.
- Continuing Eastern Washington University undergraduate students are subject to dismissal after one quarter of probation.
- To re-enroll after being academically dismissed, students with undeclared majors must request reinstatement through the Office of General Undergraduate Academic Advising. Students with declared majors should request reinstatement through the deans of their colleges.
- A dismissed undergraduate student is not eligible to enroll for the following academic quarter (fall, winter or spring) and is required to remain out of school for at least one academic quarter after a first dismissal or one academic year after a second dismissal.
- First-time dismissed undergraduate students will be eligible to petition for reinstatement after one quarter.
- Undergraduate students dismissed a second time will be eligible to petition for reinstatement after one year.
- To be eligible for reinstatement, dismissed undergraduate students must demonstrate an improved academic performance at the college level, a readiness for academic success and a more positive academic position.
- The probation/dismissal/reinstatement process for undergraduates is coordinated through the Office of General Undergraduate Academic Advising. Consult that office if you have any questions.
- Summer Session Policy: A dismissed undergraduate student may enroll for summer session. But to be eligible to continue in the fall, the student must complete at least 10 graded credits during summer session with a minimum 2.0 GPA for that quarter.

### ACADEMIC STANDARDS FOR POST BACCALAUREATE STUDENTS

Students who enroll at EWU for a second baccalaureate degree, having completed their first undergraduate degree at another university, will have their graduation GPA based on their EWU career only. These students will be eligible for quarterly deans list, under the same standards as any other undergraduate student, but are not eligible for graduation honors.



## APPLICATION FOR GRADUATION

### (MAJOR/MINOR FORM)

Application for graduation is required for any student seeking an undergraduate degree and must be submitted to the graduation evaluator, Records and Registration Office, second floor, Sutton Hall, by the published deadlines. Graduation application deadlines are available in Records and Registration, academic departments and the quarterly course announcement. Timely submission provides an opportunity to review degree requirements and to plan or change course enrollment to ensure completion of all requirements.

Students who do not complete all degree requirements in the quarter of intended graduation must reapply for a subsequent quarter with the graduation evaluator. A reapplication fee may be assessed.

The graduation application fee and the reapplication fee change annually. For current fees, please see [www.ewu.edu/x8282.xml](http://www.ewu.edu/x8282.xml).

### TO COMPLETE AN APPLICATION FOR THE UNDERGRADUATE DEGREE

- Submit the Application for Graduation/Major/Minor Requirements approval form with all required faculty signatures to the Records and Registration Office, 201 Sutton Hall.
- Pay the graduation fee in Student Financial Services (one fee for each degree), 202 Sutton Hall.

### CATALOG OPTIONS

Students will be expected to complete the General Education requirements as listed in the catalog that is in effect during the student's first quarter of attendance. The catalog in effect at the time the student declares a major will be used to determine the requirements for the major. This catalog may only be changed with the approval of the department chair or program director by resubmitting the major declaration form with an appropriate signature.

In no case can the catalog used for General Education or the catalog used for the major for graduation be more than six years old.

Exceptional circumstances may be addressed by the Academic Appeals Board.

## MAJOR/MINOR REQUIREMENTS

Minors are a distinct set of undergraduate courses that have been approved and designated in the catalog. A minor or certificate is required for graduation with any major program of less than 60 credits. Minors or certificates that are required for graduation must contain at least 15 credits that are not part of the major requirements. (The minor or certificate cannot be fully embedded in the major requirements.) Minors that are an option for graduation may be embedded in the major requirements and recorded on official university transcripts.

### DECLARING A MAJOR AND MINOR

All undergraduates must declare a major by the time they have completed 95 credits. Students who transfer with 95 credits or more must declare a major before registration. Call or e-mail your department of interest for exact procedures on declaring a major/minor. Department contact information is located at the beginning of each Academic Program listing.

### GRADING SYSTEM, POLICIES AND APPEALS

General information is provided in the policy section at the back of the catalog, including the full policy on grade appeals.

### SECOND DEGREE POLICY

Students may be awarded more than one undergraduate degree at Eastern Washington University.

- In all cases at least 225 credits are required to earn a second degree. Each subsequent degree requires an additional 45 credits.
- At least 45 credits that are different from those that are included in the first degree and are part of an approved program are required to earn two degrees.
- If fewer than 225 credits are completed, a second major rather than a second degree will be recorded on the university transcript, provided that the credits earned comply with program requirements for that major.
- The student must have the approval of each department chair or program director confirming that all degree requirements have been satisfied.
- If students complete more than one undergraduate degree concurrently, a minor is not required.

Transfer post-baccalaureate students can receive a bachelor's degree from EWU that is of the same type (BA, BS, BAE, etc.) as awarded at the transfer institution, provided EWU's degree requirements are completed. The major/minor area of emphasis must be different from that awarded at the transfer institution.

Any questions regarding this policy should be directed to the graduation evaluators in Records and Registration, second floor, Sutton Hall.

*Note: general education and graduation requirements are waived for a student possessing a baccalaureate degree from an accredited institution who wishes to obtain an additional undergraduate degree from Eastern.*

### SECOND MAJOR POLICY

Students seeking a second major of the same degree type (BA, BS, BAB, BAE, BM, BFA, BSN) may not apply electives to more than one major.

## GRADUATE STUDIES ADMISSION INFORMATION

206 Showalter Hall	509.359.6297	gradprograms@ewu.edu www.ewu.edu/grad
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The Graduate Studies Office coordinates admission for all of Eastern's graduate programs and provides a wide range of assistance to prospective and current students as well as to faculty and staff at the University. Admission to graduate studies requires at a minimum completion of a baccalaureate degree. For more information about the academic and student services provided by the office, regarding admissions and policies, call or e-mail the Graduate Studies Office or visit the website, [www.ewu.edu/grad](http://www.ewu.edu/grad).

### APPLICATION PROCESS

Most programs have online application available via EagleNET at [www.ewu.edu/eaglenet](http://www.ewu.edu/eaglenet). An application may also be downloaded at the graduate studies website, [www.ewu.edu/grad](http://www.ewu.edu/grad). Admission requirements for individual programs vary and usually include supplemental materials beyond the general application to graduate studies. Any supplemental materials required by a program should be sent directly to that department. Use the summary guidelines and the departmental listing on the Web or in the catalog immediately following this section to identify specific requirements. To be considered for admission, applicants must submit all materials by the specific deadlines established by each program. Applicants to more than one program (this includes dual degree programs) must submit a complete, separate application for each program.

### APPLICATION REQUIREMENTS AND CATEGORIES

#### All Applicants

**Application form:** Submit a completed Application for Admission and a \$50 application fee. Paper applications must be in duplicate and are required for international applicants; only one electronic application is required. Applicants must pay the fee for each graduate program application, except for dual degree program applicants, who pay only one fee for both applications.

**Standardized Test Scores, GRE/GMAT:** Submit official score reports from the Graduate Record Examination General Test (GRE), if required by the department, or score reports from the Graduate Management Admission Test (GMAT) for MBA applicants. Official scores must be sent directly by the Educational Testing Service to Eastern (school code 4301). Information about applying for these examinations is available in the Graduate Studies Office. Computer-based testing is available in many areas and is offered regularly throughout the year. Call 1 800.GRE.CALL or refer to [www.gre.org](http://www.gre.org) or [www.gmat.org](http://www.gmat.org) for more information.

**Transcripts:** Submit two official copies of transcripts from all colleges and universities attended. Students who received undergraduate degrees from Eastern or who have previously been admitted to Eastern need not request that those transcripts be sent to the Graduate Studies Office.

#### INTERNATIONAL APPLICANTS

In addition to a paper application for admission to graduate studies and the application fee, international applicants are required to submit a course-by-course credential evaluation through World Education Services (WES) or another credential evaluation service recognized by the National Association of Credential Evaluation Services (NACES), which can be found at [www.naces.org](http://www.naces.org). The WES application and forms are available at [www.wes.org](http://www.wes.org). Graduates of accredited U.S. universities are not required to submit a credential evaluation. One copy of official university transcripts or postsecondary academic records must also be sent directly to Graduate Studies, 206 Showalter Hall, Cheney, WA 99004-2444. International applicants who have already had a credential evaluation completed by WES or another credential service need to have an official copy of that evaluation sent to Eastern, along with a copy of their university transcripts.

**Language Proficiency:** All students from countries where English is not the native language must provide evidence of adequate proficiency in the English language before being admitted to graduate study. This requirement may be satisfied by presenting a Test of English as a Foreign Language (TOEFL) score of at least 580 on the paper-based test (PBT), 237 on the computer-based test (CBT), 92 on the Internet-based test (iBT) or its equivalent. A student with a TOEFL score of 550-579 PBT, 213-233 CBT or 79-91 iBT may be admitted conditionally. In such cases, registration for classes is conditional upon having a program of English language study approved by the foreign student advisor. A student with conditional admission will be granted full admission upon presentation of a new TOEFL score (or equivalent) of at least 580 PBT, 237 CBT or 92 iBT or upon the recommendation of the director of the Teaching English as a Second Language Program. Students with TOEFL scores of 525-549 PBT, 197-210 CBT or 71-78 iBT may be admitted to the University as post-baccalaureate students and may take up to 12 pre-admission credits to be counted toward a graduate degree with the recommendation of the program.

*Please note: international students who have earned an undergraduate degree from an accredited post-secondary institution in the U.S. are not required to submit a TOEFL score as part of their applications.*

**Alternative to TOEFL admission requirements:** Applicants from countries where English is not the native language who are otherwise admissible to graduate studies may, with the written approval of the individual program, be admitted upon successful completion of a prescribed program of appropriate content course work and English Language Institute (ELI) course work. Said course work will be agreed upon in advance by both the program and ELI. Successful completion is defined by the individual program for the content courses and by ELI in the advanced language level by achieving linguistic proficiency with a "good" rating on the ELI scale (fair/good/excellent). Up to 12 quarter credits of content-level course work may be applied to the appropriate graduate program with the program's written approval.

*Note: this policy is not to be construed as replacing the evaluation of an applicant by the director of the TESL program for students who submit a TOEFL of 550-579, nor should it be construed as a policy on conditional admission to Graduate Studies.*

### GRADUATE ADMISSION REQUIREMENTS AND EXCEPTIONS TO MINIMUM REQUIREMENTS

A baccalaureate degree from an appropriately accredited college or university is required for admission to a graduate program. Upon receipt of a complete application, eligibility for graduate admission is determined by evidence of scholarly ability as indicated by a minimum GPA of 3.0 in the last 90 quarter or 60 semester-graded hours. Applicants with an earned graduate or professional degree from an appropriately accredited institution meet the minimum GPA admission requirements.

Admission to graduate studies is granted only after recommendation by the major department and the approval of the vice provost for Graduate Education and Research.

### EXCEPTIONS TO GPA REQUIREMENTS FOR GRADUATE ADMISSION

Upon written recommendation by the program director, the vice provost for Graduate Education and Research may approve the admission of a limited number of students who do not meet the GPA minimum based upon considerations which include GRE or other test scores, performance in relevant graduate courses and faculty evaluations.

## PROFESSIONAL EXPERIENCE AND GRADUATE ADMISSIONS

Applicants with at least 10 years of increasingly responsible professional experience in the field for which they are applying may be considered for regular admission to graduate studies. These applicants must have a baccalaureate degree from an accredited university, follow the general application procedures outlined above and meet *at least three* of the following five requirements:

- Submit a transcript showing a 3.0 GPA for the last 90 quarter or 60 semester-graded hours.
- Submit satisfactory scores on the GRE, GMAT or other approved test.
- Write an essay demonstrating critical thinking skills.
- Write a statement of intent demonstrating a level of knowledge and intellectual maturity appropriate to the proposed field of graduate study.
- Present evidence of professional success in a field relevant to the proposed area of study.

Applicants for admission under the professional experience provision must work closely with the program advisor or director to ensure that all required materials are received and reviewed. Any recommendation for admission under this provision must come from the academic department or program to the Graduate Studies Office. Admission is granted only with the approval of the Vice Provost for Graduate Education and Research. Call the Graduate Studies Office if there are further questions.

## GRADING SYSTEM, POLICIES AND APPEALS

General information is provided in the policy section at the back of the catalog, including the full policy on grade appeals. Also see the information below on Graduate Studies Academic Policies and Degree Requirements.

## GRADUATE DEGREE REQUIREMENTS

Each academic program specifies the particular requirements for the degree in the program listings in the center of this catalog. Graduate degree specializations must be built upon adequate undergraduate preparation. The minimum credits required to complete a graduate degree at Eastern are as follows:

Degree	Credits
• Master of Science	48
• Master of Education	48
• Master of Business Administration	48-50
• Master of Arts	48
• Master of Nursing	60
• Master of Public Administration Advanced Standing program	60 46
• Master of Fine Arts	72
• Master of Urban and Regional Planning	72
• Master of Social Work Advanced Standing program	90 51
• Master of Occupational Therapy Advanced Standing program	131 73
• Doctor of Physical Therapy	161

## MINIMUM DUAL DEGREE REQUIREMENTS:

Degree	Credits
• MPA/MBA	82
• MPA/MSW MPA/MSW Advanced Standing	118-122 83
• MPA/MURP	90-92
• MSW/JD (with Gonzaga University*), 78 credits at EWU with 12 transfer credits from Gonzaga	90
Advanced Standing MSW/JD (with Gonzaga University*), 39 credits at EWU with 12 transfer credits from Gonzaga	51
* Dual degree students in this program must satisfy all Gonzaga University law school juris doctorate requirements.	

Complete requirements for all graduate students are established and approved by the Graduate Affairs Council. A copy of the current policy manual is available from the Graduate Studies Office.

## GRADUATE STUDIES DEGREE SUMMARY APPLICATION GUIDELINES

Program	Degree Name	Exams Required	Deadlines and Special Requirements Graduate Assistantship Application Due by March 1 for Fall Enrollment	Contact Person Area Code for All Phone Numbers: 509
Biology	MS	GRE (general)	April 1 for fall; October 15 for winter; January 16 for spring; TOEFL if applicable.	Ross Black 258 Hall of Sciences 359.4815 rblack@ewu.edu
Business	MBA	GMAT	Quarterly admission; weekend and evening programs available.	Roberta Brooke 668 N. Riverpoint Blvd. #326 Spokane, WA 358.2270 rbrooke@ewu.edu
College Instruction	MA	None	Quarterly admission; contact department for further information	Contact department offering content courses: Mathematics, PEHR or English.
	MS			
Communication Disorders	MS	GRE (general)	Recommendations; statement of professional interest and intent; February 1 deadline; \$30.78 program application fee	Roberta Jackson 310 N. Riverpoint Blvd. Box V 368.6790 rjackson@ewu.edu
Communication Studies	MS	GRE (general)	Quarterly admission; 1,000-word essay; two letters of recommendation; interview.	Peter Shields 229 Communication Building 359.4947 peter.shields@ewu.edu
Computer Science	MS	None	Statement of purpose; self-evaluation; two recommendations (one from a computer science instructor); quarterly admission.	Timothy Rolfe 319F Computer and Engineering Bldg. 359.6162 trolfe@ewu.edu
Counseling, Educational and Developmental Psychology	MS Applied Psychology Mental Health Counseling concentration	GRE-	Supplemental application due February 1.	Marty Slyter 4th floor Riverpoint ONE 359.7439 marlene.slyter@ewu.edu
	Applied Psychology School Counseling concentration			
	MEd Special Education	West-B, if applicable	Supplemental application due May 1; interview of applicants.	Joanne Foster 135 Martin Hall 359.6886 jfoster@ewu.edu
	MS School Psychology	GRE	January 15 early consideration deadline and March 1 deadline for fall.	Susan Ruby 152 D Martin Hall 359.6050 sruby@ewu.edu
Creative Writing	MFA	GRE (general)	10-20 pages of poetry; 15-25 pages of prose; two letters of reference; additional letter including interest and teaching experience for graduate assistantship; to guarantee a spot in the fall, all applications must be received by Feb. 15; otherwise quarterly admission.	Greg Spatz 4th floor Riverpoint ONE 359.4972 gspatz@ewu.edu
Dental Hygiene	MS	GRE	Current dental hygiene license; successful completion of dental hygiene national board exam; essay on a topic provided by department; CPR certification; criminal background check; \$50 departmental application fee; fall admission only.	Rebecca Stolberg 310 N Riverpoint Blvd Box E 368.6528 rstolberg@ewu.edu
Education	MEd	West-B only for programs with certification	Three recommendations (one from a supervisor); send copy of state teaching certificate for Curriculum and Instruction, Educational Leadership, Literacy; quarterly admission; contact department for further information.	Kevin Pyatt 312 Williamson Hall 359.6091 kpyatt@ewu.edu

## GRADUATE STUDIES DEGREE SUMMARY APPLICATION GUIDELINES

Program	Degree Name	Exams Required	Deadlines and Special Requirements Graduate Assistantship Application Due by March 1 for Fall Enrollment	Contact Person Area Code for All Phone Numbers: 509
English	MA	GRE	All applicants declare professional emphasis; 800-1,000-word department essay. Submit GSA application by February 15th	Teena Carnegie 250 Patterson Hall 359.6037 teena.carnegie@ewu.edu
Literature	MA	GRE	Quarterly admission	Judy Logan 254Q Patterson Hall 359.6035 judy.logan@ewu.edu
Rhetoric and Technical Communication	MA	GRE	10-15-page writing sample; personal or telephone interview arranged by applicant; quarterly admission.	Molly Johnson 250 Patterson Hall 359.6037 mjohnson@ewu.edu
Teaching English as a Second Language	MA	GRE; TOEFL (if applicable)	If English is not first language: 1) TOEFL score of 580 and 2) personal or telephone interview with graduate program director; foreign language requirement for all students; quarterly admission..	LaVona Reeves 254R Patterson Hall 359.7060 Lavona.Reeves@ewu.edu
History	MA	GRE, TOEFL (if applicable)	Quarterly admission; substantial academic writing sample; one-page career and purpose statement; two letters of recommendation.	Robert Dean 200 Patterson 359.7953 rdean@ewu.edu
Interdisciplinary	MA or MS	None (unless required by program advisors)	Quarterly admission; interdisciplinary program proposal form.	Graduate Studies Office 206 Showalter 359.6297 gradprograms@ewu.edu
Mathematics	MS	GRE	Quarterly admission; contact department for further information.	Yves Nievergelt 127 Kingston Hall 359.4259 ynievergelt@ewu.edu
Teaching K-9 Mathematics	MA	GRE; Praxis II for middle school mathematics	Three letters of recommendation; current state teaching certificate	Keith Adolphson 216 Kingston Hall 359.6066 kadolphson@ewu.edu
Modern Languages: French Only	MEd	None	Summer language classes only; quarterly admission; contact department for further information	Florian Preisig 350 Patterson Hall 359.6001 fpreisig@ewu.edu
Music	MA	GRE (general)	Quarterly admission; contact department for further information.	Jody Graves 119 Music Building 359.6119 jgraves@ewu.edu
Nursing	MN	None	Recent completion of course in basic descriptive and inferential statistics; recommendations; March 15, fall; November 15, spring.	Anne Hirsch Intercollegiate College of Nursing 324.7334 hirsch@wsu.edu
Occupational Therapy	MOT	GRE	February 1 deadline for start of program summer term; supplemental application; three letters of recommendation; interview.	Greg Wintz 225 Health Science Building 368.6562 Greg.Wintz@ewu.edu
Physical Education	MS	None	Fall admission; one- to two-page goals and philosophy statement; three letters of recommendation.	Jeni McNeal 200 PEHR Classroom Building 359.2872 Jeni.mcneal@ewu.edu
Physical Therapy	DPT	GRE	January 6 application deadline; \$25 program application fee and supplemental application; fall admission only.	Debra Dickerson 270 Health Services Building 368.6601 ddickerson@ewu.edu



## GRADUATE STUDIES DEGREE SUMMARY APPLICATION GUIDELINES

Program	Degree Name	Exams Required	Deadlines and Special Requirements Graduate Assistantship Application Due by March 1 for Fall Enrollment	Contact Person Area Code for All Phone Numbers: 509
Psychology	MS	GRE (within five years)	Department application; statement of intent; three recommendation letters; January 15 early consideration deadline and March 1 deadline for fall	Pamela Barnes – Clinical 151 Martin Hall 359.2445 pamela.barnes@ewu.edu  Leonard Stern – General/Experimental 151 Martin Hall 359.6160 leonard.stern@ewu.edu
	MS School Psychology	GRE	January 15 early consideration deadline and March 1 deadline for fall.	Susan Ruby 152 D Martin Hall 359.6050 sruby@ewu.edu
Public Administration	MS	TOEFL (if applicable)	Quarterly admission; additional form; current resume; short essay depicting career plan; three recommendation letters; contact program for further information.	Larry Luton 668 N. Riverpoint #324 Spokane, WA 358.2230 Larry.Luton@ewu.edu
Social Work	MSW	GRE (optional)	Admission application deadlines vary by cohort. A Social Work specific application packet is required. To receive the packet, please either contact the department at 509.359.6772 or download the packet on-line at <a href="http://www.ewu.edu/x5131.xml">http://www.ewu.edu/x5131.xml</a>	Patricia Valdes 121 Senior Hall 359.6772 Patricia.Valdes@ewu.edu
Urban and Regional Planning	MURP	None	Two recommendation letters; personal letter of intent; June 1 deadline for fall otherwise quarterly admission; contact department for further information.	Gabor Zovanyi 668 N. Riverpoint #237 358.2228 gzovanyi@ewu.edu
Certificate Programs		Separate Application Required for All Students		
Disability Studies		None	Quarterly admission; check with program director for further information.	Romel Mackelprang 231 Senior Hall 509.359.4584
Health Services Administration		None	Quarterly admission; check with program director for further information.	Mary Ann Keogh-Hoss 668 N. Riverpoint 358.2263 mhoss@mail.ewu.edu
Middle-Level Mathematics Endorsement		None	Check with program director for further information.	Diane Dowd 216 Kingston Hall 359.2876 ddowd@ewu.edu
Professional Certification, Education		None	Quarterly admission; check with program director for further information.	Mariann Donley 314 Williamson 359.2232 mdonley@ewu.edu
Public Management Development		None	Master's degree in appropriate discipline; February 1 for summer cohort; letters of reference; application can be made through either EWU or WSU; check with program advisor for further information.	Larry Luton 668 N. Riverpoint #324 358.2230 Larry.Luton@ewu.edu
School Psychology		None	Master's degree in appropriate discipline; February 1 for summer cohort; letters of reference; check with program advisor for further information.	Susan Ruby 152 D Martin Hall 359.6050 sruby@ewu.edu
Teaching of Literature		None	Quarterly admission; check with program advisor for further information.	Christina Valeo 250 Patterson Hall 359.6036 Christina.Valeo@ewu.edu
Teaching of Writing		None	Quarterly admission, check with program advisor for further information.	Jennifer Heckler 250 Patterson Hall 359.7062 jheckler@ewu.edu



## GRADUATE STUDIES ACADEMIC POLICIES

Listed in alphabetical order. For a summary of graduate student responsibilities relative to these policies, see the Graduate Student Guide at the end of this section of the catalog or on the Web at [www.ewu.edu/grad](http://www.ewu.edu/grad) and click on "current students."

### ACADEMIC STANDARDS

- At least one-half of the total credits for a graduate degree must be at the 500 level or above. **Note:** interdisciplinary degrees (as described separately in this catalog) may include no more than 12 quarter credits of undergraduate course work.
- Distance-delivered courses numbered 400 or above, offered by accredited institutions as graded courses and part of a graduate program of study may be included in a graduate degree program at Eastern at the discretion of the program/department.
- No 300-level courses are allowed in a graduate degree program without prior permission from the vice provost for Graduate Education and Research. Only one approved 300-level course of up to five quarter credits is allowed in any graduate program.
- No program requirements can be satisfied with a course grade below 2.0.
- Only two courses in a student's degree program may be below a 2.5; repeats do *not* change this rule.
- Pass/No Credit courses may count in a graduate degree program, but a student must complete 36 credits of graded work. Upper division undergraduate courses (300–400) with pass/no credit grades cannot be included as part of the graduate program.
  - Pass/No Credit grades are utilized only in designated graduate-level courses. (Graduate courses may not be taken Pass/No Credit unless the course has been so designated by departments.)
  - Students with more than two no credit (NC) grades in their program will have their record reviewed by the program advisor with possible dismissal as a consequence.
- Proof of competency in research is required of all graduate degree candidates.
- Senior students with exceptional ability and appropriate background may enroll in 500-level courses only with prior written permission of the vice provost for Graduate Education and Research.
- Three-fourths of the minimum credits required for the specific degree program must be earned in approved courses offered by EWU. The remaining credits may consist of approved credits from other accredited institutions.

### APPEALS

Occasionally, a student may wish to appeal one of Eastern's graduate policies. Student appeals of graduate policies and procedures should be addressed to the vice provost for Graduate Education and Research. These appeals should be made in writing, initiated by the student and endorsed by the appropriate graduate program advisor or director. The appeal document must contain adequate justification demonstrating that the student possesses sufficient outstanding qualities to balance identified weaknesses.

*Note: appeals of the policy on previous graduate credit found on the next page are heard by an Academic Appeals Board.*

### COURSE LEVEL POLICIES

Upper Division	Graduate Division
400–499 <i>primarily for seniors;</i> graduate students may count a limited number of credits from graded courses, only with program approval	500–599 <i>graduate level;</i> senior undergraduates may enroll only with permission of both department chair and graduate dean
	600–699 <i>graduate level only</i>
	700–799 <i>doctoral level only</i>
At all levels, course numbers ending in 95 through 99 indicate special courses, with the particular subject matter varying from quarter to quarter:	

95	internships
96	experimental
97	workshops, short courses, conferences
98	seminars
99	independent and directed study

All departments may offer these types of courses, but not all may be listed in this catalog; check with individual department offices for the most current information on course availability.

### COURSE LOADS

Twelve quarter credits for students on a quarter calendar or 18 quarter credits for students on a semester calendar is considered a standard study load for graduate students. The course load of graduate students may not in any term exceed 18 quarter credits for students on a quarter calendar or 27 quarter credits for students on a semester calendar without the approval of the student's advisor and the appropriate department chair or designee. Students receiving a graduate service appointment must also have the approval of the vice provost for Graduate Education and Research to enroll in overload credits.

### COURSE REPEAT

Courses may be repeated for graduate credit. However, as stated above under Academic Standards, only two courses in a student's degree program may be below 2.5; repeats do *not* change this rule. Also see the probation policy below and the general information on the grading system in the policy section in the back of the catalog.

### DEGREE COMPLETION AND USE OF UNIVERSITY RESOURCES

After being admitted to a graduate program a student has six calendar years in which to complete a graduate degree program, beginning with the quarter the student is admitted, subject to the following exceptions:

- This policy may not be construed to change the six-year limit between commencement of study toward the degree and completion of the degree program. (The six-year limit begins with the date of the first course used toward degree requirements, including any pre-admission credits.)
- Admitted students who fail to complete the degree within the six-year period will be dropped from the program and must re-apply for admission to the degree program with evaluation of all credits taken to date and pay the application fee.
- Students who are using university resources during the six-year period, including faculty consultation, laboratories, library resources, scheduling and completing final examinations must register for a minimum of two credits. In the quarter of defense, the student must be enrolled for a minimum of two credits. (Summer session only permits one credit registration.)

### ENROLLMENT POLICIES FOR GRADUATE STUDENTS

Graduate students may register only after being recommended for admission. Any student who attends classes but fails to register for those classes through the Records and Registration Office will not receive credit for those classes. Students who register after the registration period will be assessed a late registration fee per course. The instructor's permission is required for late registration. An advisor's signature is required prior to registration for all new entering students, returning students on academic dismissal, those on probation and any student with an overload of credits.

Failure to attend the first class meeting may result in loss of registration in that course section. Failure to complete all prerequisite requirements prior to registering may result in loss of registration.

Please refer to the quarterly announcement at [www.ewu.edu/recordsandreg](http://www.ewu.edu/recordsandreg) for further information on registration procedures such as how to drop, add and withdraw.

## GRADUATE DEGREE CANDIDACY

Advancement to graduate degree candidacy means that the department is encouraging the student to complete his or her degree. The student's program is planned at this time, and the student is assured protection against subsequent program changes.

### **Advancement to Graduate Degree Candidacy requires the following steps:**

- Completion of at least 15 graded credits in a degree program.
- Maintenance of at least a 3.0 cumulative GPA in all courses since admission to graduate studies.
- Submission of the application for degree candidacy form to the Graduate Studies Office, specifying a degree study program approved by the major department. At the student's option, the program may be based on either current catalog requirements or the catalog in effect at the time of admission. The form must be submitted before the student has completed one-half the minimum credits unless program requirements allow submission after the mid-point of the student's program. All applications for graduate degree candidacy must be submitted no later than the second Friday of the quarter before anticipated graduation unless special permission is granted by the vice provost for Graduate Education and Research.
- Completion of any specific departmental requirements.
- Approval of the vice provost for Graduate Education and Research or designee.

## GRADUATE DEGREE COMMITTEES AND FINAL COMPREHENSIVE EXAMS

After a student has advanced to degree candidacy, a committee is appointed to arrange, conduct and appraise the comprehensive examination. Satisfactory completion of the comprehensive exam is required to graduate.

Graduate degree committees are normally comprised of three members, one acting as the chair. The chair of the graduate committee is a faculty member from the student's specialization. Another member is chosen to represent the broader academic aspects of the candidate's program. The third member is a representative of the Graduate Affairs Council, which governs graduate policies and programs. The council representative is selected from a department outside the student's primary academic area and is appointed to the committee by the vice provost for Graduate Education and Research. (See the approved departmental comprehensive exams third member policy that follows this section of the catalog.) When necessary to represent all the areas of a student's preparation, the vice provost may authorize additional members.

After the committee is confirmed, the candidate and faculty members are officially notified of the committee membership by the Graduate Studies Office. The candidate must confer with his or her chair regarding the date of the comprehensive examination. It may be scheduled any time after submission to the Graduate Studies Office of the terminal research approval form. This form is signed by the student's chair and internal member to indicate their approval for the examination to be held. The Graduate Studies Office must be notified of the scheduled examination at least 10 working days prior to the examination date. Except in the case of a written examination, all comprehensive exams are open to the public and must be announced to the student's academic unit(s) at least one week prior to the exam.

The examination is conducted by the chair of the committee, and questions are based upon the candidate's research and/or areas of study. The examination is approximately two hours. Only the committee members determine, by majority vote, whether the candidate is successful, unsuccessful or not yet qualified. The official report of the committee's decision must be returned to the Graduate Studies Office for inclusion in the student's permanent records and to use for degree checkout.

*Note: A comprehensive examination cannot be scheduled for any student who has an X grade in any course in his/her degree program, current course work excepted. Student and faculty signatures on the terminal research approval form are verification that there are no X grades. Students who successfully complete their comprehensive examinations must meet any outstanding degree requirements within one quarter of their exams or be assessed a late completion fee equal to the cost of one-half of one resident graduate credit for purposes of degree checkout and degree posting. Post-examination internships required for degree completion are excluded. If the student does not complete by the end of one term, the late completion fee will be assessed for each term the course work is incomplete.*

## GRADUATION APPLICATION

Application for completion of the graduate degree must be filed with the Graduate Studies Office no later than the second Friday of the quarter prior to expected graduation. Students on a semester calendar must apply no later than five months before the last day of the semester of expected program completion. Early application is encouraged. A diploma fee is required. Fees change annually; check with the Graduate Studies Office. Late applications are subject to a fee. Applications received after the deadline may delay posting of the degree on official University transcripts and mailing of the diploma.

*Note: only students who have completed all degree requirements during the current academic year, or who have applied to graduate by the deadline for summer of the current academic year will be included in the commencement program.*

## GRADUATION GRADE POINT AVERAGE

The graduation GPA includes credits and grade points earned at Eastern and transfer credits and grade points accepted by Eastern. This grade point is used for determining graduation eligibility. The transfer GPA does not appear on an EWU transcript. University academic honors (cum laude, magna cum laude, summa cum laude) are not awarded to graduate students based on GPA.

## MULTIPLE GRADUATE DEGREES AND PROGRAMS

Students who have finished one graduate degree may be awarded another graduate degree when they have finished the requirements for the second degree as set forth in the graduate catalog. Students may also pursue and be enrolled in two programs simultaneously.

Students must meet all the requirements of the second degree, including course work, tests, thesis, foreign language, experience, age of credits, departmental recommendations and other requirements as specified. Students may apply a maximum of 12 department/program credits from one graduate degree or degree program to a second or additional graduate degree. (This does not apply to dual degree programs.)

## MAXIMUM ATTEMPTED CREDITS:

Graduate students are expected to make efficient progress toward their degree. Those found to have attempted credits on their record at or above 150% of the minimum number of credits required for their program, excluding independent study, thesis or research project courses, will be prevented from registering until they have met with their academic advisor and established a revised plan for program completion, specifying a new graduation term. This plan must be submitted with the written support of the student's academic advisor and approved by the vice provost for Graduate Education and Research in order for the student to register.

## PREVIOUS GRADUATE CREDIT

Students may include in a graduate degree program a maximum of 12 quarter credits or nine semester credits completed before admission to graduate studies. These credits must be from an accredited university, approved by the department for inclusion in a degree program, no more than six years old at the time of program completion and not part of an undergraduate degree. Any exception to this policy must be approved by the Academic Appeals Board. Appeals are made in writing by the student and must be accompanied by the written support of a program advisor or director. These appeals are submitted to the board through the Graduate Studies Office.

## PROBATION POLICY

- Graduate students must maintain a 3.0 GPA in all courses taken since admission to graduate studies at EWU.
- Students are notified by letter if they have fallen below the 3.0 minimum.
- One term is allowed to restore the cumulative GPA to the minimum 3.0.
- Faculty of the department offering the degree may extend the probationary period by one term, when warranted by special circumstances.
- Students on probation may not be advanced to candidacy or schedule their comprehensive exams.
- Students unable to restore their cumulative GPA to 3.0 or above in the additional quarter of probation shall be terminated from the program.
- Individual departments/programs may have requirements that are more restrictive. Such requirements supersede those stated here.
- Students who have been academically dismissed from a graduate program may reapply for admission. In addition to the application for readmission to graduate studies and meeting all admission requirements specified by the program, applicants who have been dismissed must also submit a written petition to the program stating their readiness to pursue the degree and addressing the circumstances that led to dismissal. Applicants who are then readmitted will be allowed to register for one term only. At the end of the initial term, continuation is contingent upon recommendation from the program and the approval of the vice provost for Graduate Education and Research. Students who have been readmitted will have up to two terms to return to good academic standing with a cumulative graduate GPA of at least 3.0. Extensions of probationary status may be approved on the written recommendation of the program and with the approval of the vice provost for Graduate Education and Research. Students who are not recommended for continuation are not eligible for one year to reapply for admission to graduate studies.

## RESIDENCY REQUIREMENT (AT EWU)

Three-fourths of the minimum credits required for the specific degree program must be earned in approved courses offered by EWU. The remaining credits may consist of approved credits from other accredited institutions. (For information about establishing residency in Washington for tuition purposes, see the policy section of this catalog for state of Washington residency.)

## THESIS, RESEARCH REPORT OR OTHER TERMINAL DOCUMENT REQUIREMENTS

Completion of a thesis or research report is required by most graduate programs. Research reports are submitted to the department in whatever form, style and number the department requires. Instructions on form and style requirements for a master's thesis are available from the Graduate Studies Office and from our website at [www.ewu.edu/grad](http://www.ewu.edu/grad).

When a student is submitting a thesis, research report or other terminal document, either the document or an abstract must be provided to committee members at least two weeks in advance of the final comprehensive examination. Any required changes are to be completed for final approval by the committee within 10 working days of the examination, or the end of the term, whichever comes first.

Four approved copies of the thesis must be presented to the Graduate Studies Office within 10 working days of the oral examination, or by the end of the term, whichever comes first. By that time, a \$60 binding fee must be paid. Three copies of the bound thesis are retained by the University; one is returned to the student after binding.

**Note:** The University has policies and procedures in place to ensure that individuals conducting research, including graduate students, comply with applicable federal and state regulations governing the use of human subjects, the care and use of animals, significant financial interest disclosure, scientific misconduct, intellectual property and copyrights. If the student's research is affected by any of the above, he or she may be required to obtain university approval prior to initiating the research. Further information and application materials are available from the Office of Grants and Research Development, 210 Showalter Hall. Also see the "Regulations for Research" section of this catalog.

## "Y" GRADES FOR THESIS, RESEARCH REPORT AND OTHER COURSES REQUIRING MORE THAN A SINGLE QUARTER TO COMPLETE

Students are expected to enroll for an appropriate number of research credits each term they use university resources such as faculty time, laboratories and the library. The "Y" grade may be used to defer assigning of a grade until the project is completed. The "Y" grade is not to be used in lieu of an incomplete. A specified maximum number of "Y" graded credits are allowed by each program.

<b>"Y" Grade Maximums</b>		
<b>Art</b>	600, 601, 696	15 credits
<b>Biology</b>	30 credit maximum for any course for which a "Y" grade is assigned.	
<b>Business</b>	12 credit maximum in any course for which a "Y" grade is assigned.	
<b>College Instruction</b>	696	15 credits
	600	9 credits
	601	6 credits
<b>Communication Disorders</b>	600, 601	10 credits
<b>Communication Studies</b>	600, 601	6 credits
<b>Computer Science</b>	600, 601	15 credits
<b>Counseling, Educational and Developmental Psychology</b>	12 credit maximum for any course for which a "Y" grade is assigned.	
<b>Creative Writing</b>	600	12 credits
<b>Education</b>	563, 587, 588, 589	4 credits
	600, 601	6 credits
	695	25 credits
<b>English</b>	14 credit maximum for any course for which a "Y" grade is assigned.	
<b>Engineering and Design</b>	5 credit maximum in any course for which a "Y" grade is assigned.	
<b>History</b>	600, 601	15 credits
<b>Mathematics</b>	600, 601	12 credits
<b>Modern Languages (French)</b>	600, 601	15 credits
<b>Music</b>	10 credit maximum for any course for which a "Y" grade is assigned.	
<b>Physical Education</b>	9 credit maximum for any course for which a "Y" grade is assigned.	
<b>Psychology</b>	9 credit maximum for any course for which a "Y" grade is assigned.	
<b>Public Administration</b>	600	8 credits
	601	4 credits
<b>Social Work</b>	Maximum is the number of credits for the course. Students cannot re-register for a course in which a "Y" grade is received.	
<b>Urban and Regional Planning</b>	601, 695	10 credits



## APPROVED DEPARTMENTAL COMPREHENSIVE EXAMS THIRD MEMBER POLICY

### Biology

Two or three departmental members and an outside member selected by the Graduate Studies Office for the oral comprehensive exam.

### Business Administration

Elective option - portfolio presentation. The third member is selected by the Graduate Studies Office and the times are arranged by the MBA committee chair. Research report/thesis option. The third member for the oral comprehensive exam is selected by the Graduate Studies Office.

### College Instruction

Third member for the oral comprehensive exam is selected by the Graduate Studies Office.

### Communication Disorders

Third member for the oral comprehensive exam is selected by the Graduate Studies Office.

### Communications

Third member for the oral comprehensive exam is selected by the Graduate Studies Office. Orals will not be held during vacations or summer term without prior approval from the student's committee.

### Computer Science

Third member for the oral comprehensive exam may be chosen by the Computer Science Department or by the Graduate Studies Office. Students must be registered the quarter they take their final oral exams. If the department selects the third member, notification of the third member should be made at the beginning of the term prior to the comprehensive exam (preferably at the time of candidacy).

### Counseling, Educational and Developmental Psychology

Written comprehensive examination for Mental Health Counseling and School Counseling reviewed by the vice provost for Graduate Education and Research, and a portfolio presentation to an advisory board and a graduate faculty member selected by the Graduate Studies Office, conducted early in spring term of final year. All School Psychology Program candidates will complete a two-phase program exit process: (a) thesis/research project defense and (b) defense of program. The thesis/research project defense is expected to occur prior to the internship experience, typically by spring term of the second year of enrollment. The defense of program is expected to occur in the final term of the candidate's enrollment in the program, typically spring term of the third year.

Oral comprehensive examination for special education. Third member may be selected by the student or by the Graduate Studies Office. Students who select their third members must provide the Graduate Studies Office with the third members names at the beginning of the term prior to the term in which their exams are conducted (preferably at the time of candidacy).

### Education

Third member for the oral comprehensive exam may be selected by the student. Students who are unable to select their third members must notify the Graduate Studies Office at least one term in advance of the comprehensive exam (preferably at the time of candidacy). The Graduate Studies Office is then responsible for selecting the third member.

### English

Third member for the oral comprehensive exam is selected by the Graduate Studies Office.

### History

Third member for the oral comprehensive exam is selected by the Graduate Studies Office.

### Interdisciplinary

Third member for the oral comprehensive exam is selected by the Graduate Studies Office.

### Mathematics

Third member for the oral comprehensive exam is selected by the Graduate Studies Office.

### Music

Third member for the oral comprehensive exam is selected by the Graduate Studies Office.

### Nursing

Third member for the oral comprehensive exam is selected by the Graduate Studies Office.

### Occupational Therapy

The final comprehensive examination must be successfully completed before enrollment in OCTH 695 Fieldwork that begins in the final year of the program. Third member for the oral comprehensive exam is selected by the Graduate Studies Office.

### Physical Education

Third member for the oral comprehensive exam is selected by the student. Students who are unable to select their third members must notify the Graduate Studies Office at least one term in advance of their comprehensive exams (preferably at the time of candidacy). The Graduate Studies Office is then responsible for selecting the third member.

### Physical Therapy

Written comprehensive examination with review by the vice provost for Graduate Education and Research, in final term of didactic work, prior to commencing full-time clinical internships. At least one graduate faculty member selected by the Graduate Studies Office will attend the annual research project presentations.

### Psychology

For School Psychology, see the information in Counseling, Educational and Developmental Psychology. For all other psychology students the third member for the oral comprehensive examination is selected by the Graduate Studies Office. Orals will not be held during breaks or summer term.

### Public Administration

Third member for the oral comprehensive exam is selected by the Graduate Studies Office.

### Social Work

Third member for the oral comprehensive exam may be selected by the student or by the Graduate Studies Office. Students who select their third members must provide the Graduate Studies Office with their third member's name at the beginning of the term prior to the term in which their exams are conducted (preferably at the time of candidacy).

### Urban Planning

Third member for the oral comprehensive exam may be selected by the student or by the Graduate Studies Office. Students must be registered the term they take their comprehensive exam orals. Students who select their third members must provide the Graduate Studies Office with the third member's name at the beginning of the term prior to the term in which their exams are conducted (preferably at the time of candidacy).

## EWU GRADUATE STUDENT SUMMARY GUIDE TO POLICIES AND PROCEDURES

All required forms and guidelines can be found at [www.ewu.edu/grad](http://www.ewu.edu/grad)

Procedures	Action	Deadline	Explanation	Consequences/ Information
<b>Apply for candidacy and select graduate faculty committee members.*</b>	Student approaches advisor to formalize graduate program plan, discuss second committee member and determine if Institutional Review Board forms (IRB) must be filed. Program approval for candidacy form indicated by signatures from student, two program graduate faculty and program director. Form then submitted to Graduate Studies Office for review.	After completion of 15 graduate credits and before completing one-half the minimum credits in degree program. In all cases application must be submitted by the second Friday of the quarter prior to intended graduation for students on a quarter calendar or five months before last day of the graduation semester for students on a semester calendar.	Supports timely progress to degree completion; protects students from degree requirement changes and begins IRB review, if needed. Approved candidacy applications acknowledged by letter from graduate vice provost or designee.	Inaccurate or incomplete candidacy application delays advancement. Late submission requires a written appeal to vice provost for Graduate Education and Research and possible delay in graduation. Lack of IRB can invalidate research.
<b>Submit Graduation Application and Fee</b>	Return completed application to Graduate Studies Office, 206 Showalter, with fee.	Second Friday of the quarter prior to intended graduation for students on a quarter calendar or five months before last day of the graduation semester for students on a semester calendar.	Allows for timely review of student's program prior to graduation.	Late submission delays graduation until next term, and incurs a late fee.
<b>Register in final quarter of program for at least 2 credits (1 credit minimum summer term only)</b>	Consult with advisor or graduate program director about remaining requirements.	Term of program completion.	Meets state requirement of registration for students using university resources.	Only currently registered students are eligible to complete a graduate program.
<b>Select outside member for comprehensive examination.*</b>	Review approved third member policy in catalog; Graduate Studies Office selects from approved graduate faculty unless otherwise specified by department policy.	Graduate Studies Office notifies student near the beginning of the term of intended graduation (the term entered on the candidacy) unless student has already identified a member of the graduate faculty as the third.	Provides rigor, procedural guidance and helps ensure examination is comprehensive.	Late candidacy application delays selection of outside member required for comprehensive exam to be held.
<b>Submit Terminal Research Approval form.</b>	Committee chair and second committee member sign form and submit to Graduate Studies Office.	Must be received in Graduate Studies Office at least two weeks prior to the exam; earlier is recommended. Exam schedule may be submitted on this form.	Indicates committee approval to proceed with comprehensive examination based on review of drafts.	Comprehensive examination cannot be scheduled without receipt of form in Graduate Studies Office, or if any "X" grades are on student record for prior terms.
<b>Schedule comprehensive examination</b>	Student arranges date, time and location agreed to by all committee members and then notifies Graduate Studies Office.	Graduate Studies Office must be notified two weeks prior to scheduled date and after receipt of terminal research approval form.	Allows time for notice and comprehensive exam report form to be sent to committee members.	Failure to schedule may lead to cancellation or invalidation of examination.
<b>Provide approved Thesis, Research Report or other terminal document draft</b>	Student provides a copy to all comprehensive examination committee members.	Two weeks prior to examination each committee member must have a copy of the document.	Allows faculty sufficient time to review document and prepare for comprehensive examination.	Comprehensive examination could be canceled if documents not provided by deadline.
<b>Complete Comprehensive Examination</b>	Committee Chair or other designated participant in exam submits form to Graduate Studies Office.	Original comprehensive exam report form due in Graduate Studies office immediately following exam.	Verifies examination results; becomes part of permanent student record.	Lack of original form will delay program and degree completion.
<b>Thesis students only– Submit four copies on 100% cotton bond paper and \$60 thesis binding fee</b>	Graduate Studies Office must receive final copies with chair and internal committee member signatures on thesis signature page.	Ten working days after comprehensive examination and thesis defense or by the last day of the term, whichever comes first.	To meet form and style standards, for binding, and distribution to student, department and EWU Library.	Possible delay in graduation to following term, delay in binding of thesis.
<b>Attend Commencement</b>	Verify completion of application for graduation; order cap, gown and hood from EWU bookstore at least four weeks prior to graduation.	All participants in June commencement must meet posted spring graduation application deadline to be included in bulletin.	Fall, winter, spring and summer graduates may participate; publication of commencement bulletin requires timely application.	Participation encouraged; one ceremony and one bulletin published annually.

\* Contact program advisor about any changes to candidacy or committee